

1 UNITED STATES DISTRICT COURT
2 WESTERN DISTRICT OF WASHINGTON
3 AT TACOMA

4 UNITED STATES OF AMERICA,) Docket No. CR16-5110RJB
5 Plaintiff,) Tacoma, Washington
6 vs.) October 31, 2016
7 DAVID TIPPENS,)
8 Defendant.)

9 UNITED STATES OF AMERICA,) Docket No. CR15-387RJB
10 Plaintiff,)
11 vs.)
12 GERALD LESAN,)
13 Defendant.)

14 UNITED STATES OF AMERICA,) Docket No. CR15-274RJB
15 Plaintiff,)
16 vs.)
17 BRUCE LORENTE,)
18 Defendant.)

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21 TRANSCRIPT OF EVIDENTIARY HEARING
22 BEFORE THE HONORABLE ROBERT J. BRYAN
23 SENIOR UNITED STATES DISTRICT COURT JUDGE

24 Court Reporter: Teri Hendrix
25 Union Station Courthouse, Rm 3130
1717 Pacific Avenue
Tacoma, Washington 98402
(253) 882-3831

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APPEARANCES:

For the Plaintiff:

MATTHEW HAMPTON
Assistant United States Attorney
700 Stewart Street, Suite 5220
Seattle, Washington 98101-1271

KEITH BECKER
U.S. Department of Justice
1400 New York Avenue NW, 6th Floor
Washington, DC 20530

For Defendant Tippens:

COLIN FIEMAN
Office of the Public Defender
1331 Broadway, Suite 400
Tacoma, Washington 98402

For Defendant Lesan:

ROBERT W. GOLDSMITH
Law Office of Robert W. Goldsmith
702 2nd Avenue
Seattle, Washington 98104

For Defendant Lorente:

MOHAMMAD ALI HAMOUDI
Office of the Public Defender
1601 5th Avenue, Suite 700
Seattle, Washington 98101

1 T A B L E O F C O N T E N T S

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3 TESTIMONY

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5 **BRIAN LEVINE**

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1 Monday, October 31, 2016 - 9:30 a.m.

2 (Defendants present.)

3 THE CLERK: All rise. The United States District
4 Court is now in session, the Honorable Robert J. Bryan
5 presiding.

6 THE COURT: Please be seated. Good morning. Okay.
7 This is the time set for hearing motions in three combined
8 cause numbers: United States versus David Tippens, Gerald
9 Lesan and Bruce Lorente. Those are Cause Nos. 16-5110,
10 15-0387 and 15-0274.

11 I understand the defendants are all present, counsel?

12 MR. FIEMAN: Yes, Your Honor.

13 THE COURT: Their lawyers, Mr. Fieman, Mr. Goldsmith
14 and Mr. Hamoudi, are present for the defendants.

15 For the government are Mr. Hampton and Mr. Becker.

16 MR. HAMPTON: Good morning, Your Honor.

17 THE COURT: There are a couple of preliminary
18 matters. First, I wanted to find out the status of the
19 Michaud case at this point.

20 MR. HAMPTON: Your Honor, the government has filed a
21 motion to extend the briefing schedule. I don't believe that
22 the Ninth Circuit has acted on that as yet. I haven't seen an
23 ECF. Mr. Fieman, is that correct?

24 MR. FIEMAN: That's correct, Your Honor. That second
25 request for an extension was over my objection, and we are

1 waiting to hear from the Ninth Circuit whether they will grant
2 a new scheduling order.

3 THE COURT: Okay. In regard to Michaud, I don't know
4 who I told, whether I told counsel or whether it was in my
5 chambers, but it seems to me that Michaud is basically a dead
6 issue. As long as the notice of appeal is pending, I don't
7 have jurisdiction to do anything, and the information on the
8 motions that are now before the Court on these cases are
9 somewhat different, with different information, different
10 affidavits and different briefing, as well as all the briefing
11 that's been filed by various judges around the country on the
12 same issues.

13 So it appears to me that my role is to start all over in
14 this and take it as it comes. That's not to say that I don't
15 have recall of what happened there, and the record of what
16 happened there is the record.

17 I don't know how you propose to proceed today. There is
18 the proposed motion -- or the motion for a pretrial
19 conference. I delayed signing that because I anticipated that
20 there might be a response, and there was. I have read those
21 documents. I have not signed the order setting that up for
22 the simple reason that I am not sure that it was necessary at
23 this point in this case because, of course, I don't know what
24 the government may want to show at such a hearing.

25 But it also crossed my mind that if it was the same

1 information that was presented in Michaud, there's no reason
2 to present it again, but if there's something new that's
3 critical to the motions here, then we can proceed with that.

4 MR. BECKER: Thank you, Your Honor. Your Honor, it
5 is not the same information as was presented in Michaud.
6 There are some critical new pieces of information,
7 particularly the pieces of information that have triggered the
8 filings coming under the Classified Information Procedures
9 Act, and so we would maintain that the Court would -- we'd
10 still maintain our request that the Court review this new
11 material.

12 THE COURT: There are three motions pending here.
13 Does that hearing have to do with one or more of those
14 motions?

15 MR. BECKER: It pertains to the motion to exclude
16 evidence because it relates to information that has not been
17 produced to the defense that they have requested in discovery.

18 THE COURT: And at what point should we do that?

19 MR. BECKER: Your Honor, we can be prepared to
20 present those materials today during a break. We'd need some
21 lead time because they have to be couriered down here from the
22 FBI, but we can make them available for Court review today.
23 And then if the Court were to grant our motion to appoint a
24 classified information security officer, that individual would
25 then be responsible to contact you to provide the documents

1 whenever you needed to review them again and ensuring their
2 security.

3 That person hasn't been appointed yet, and so today we are
4 prepared to show Your Honor the documents. We'd have to take
5 them back.

6 THE COURT: When is Barry available?

7 THE CLERK: He's not available 1:30 to 2:30, but he's
8 available the rest of the day.

9 THE COURT: Could we set that for like 2:30?

10 MR. BECKER: Yes, we can do that.

11 THE COURT: Does that make sense?

12 MR. FIEMAN: Your Honor, if I may be heard briefly on
13 that. To request clarification, my understanding from the
14 government's pleadings is that there would be three areas that
15 are potentially, or are in fact classified. One relates to
16 the security risks that would arise from disclosure of the NIT
17 code. I believe from my pleadings that that aspect of what's
18 being submitted to the Court would be the same as in Michaud
19 and if it's not, I would appreciate knowing that on the
20 record.

21 The other two aspects -- and again, it's just my
22 understanding -- relate to the VEP review and witness
23 identities, and those areas would be new. Those issues were
24 not addressed in Michaud, so if we could just clarify whether
25 the NIT code presentation that is going to be presented,

1 apparently ex parte, is the same, that would be helpful.

2 THE COURT: Okay.

3 MR. BECKER: Your Honor, I am somewhat limited in
4 what I can state in open court given the sort of issue that we
5 are discussing. Again, as I said, there's been a change in
6 status regarding information which led the government to make
7 a CIPA filing, which we did not do in Michaud. So I think
8 that's the easiest way for me to answer that question.

9 THE COURT: I have signed the order, and we'll plan
10 on that at 2:30.

11 MR. FIEMAN: Thank you, Your Honor. I don't think I
12 need to note my objections in the pleadings; is that correct?

13 THE COURT: I have your pleadings on that, that I
14 have read.

15 MR. BECKER: Judge, there's one issue that I wanted
16 to raise with respect to the defense pleadings regarding the
17 Classified Information Procedures Act. In the defense
18 pleading, they suggested that the government was invoking the
19 state secrets privilege and that that would require a
20 certification by a head of agency.

21 We are not invoking the state secrets privilege. That
22 would relate to civil issues rather than criminal issues. We
23 are operating pursuant to the Classified Information
24 Procedures Act, and we are prepared to present additional
25 briefing on that discreet issue which we think would be

1 important, if necessary.

2 So if the Court were going to determine that there would
3 be some requirement of a head of agency to certify
4 classification of data, we would ask to be able to present
5 briefing on that issue.

6 THE COURT: Okay. Here's the order on that, and
7 we'll plan on that at 2:30. That will give me an opportunity
8 to reread the briefing you filed on it and the act itself,
9 which I know has been in some dispute at times.

10 Now, we have three motions pending from all three
11 defendants. The first, in order of filing, is docket 31 which
12 was a Motion to Exclude Evidence. The second motion is docket
13 32, and that's a Motion to Dismiss Indictment. The third
14 motion in order of filing was the Motion to Suppress Evidence
15 in docket 35.

16 I have read all your pleadings at least once and mostly
17 twice, and I don't know how you wish to proceed on these
18 motions, in what order you want to take them or how you want
19 to proceed on them.

20 MR. FIEMAN: As I understand today, the government
21 has one witness, Your Honor. Professor Levine is here, I
22 guess to either explain or supplement his declaration. We are
23 not planning at this point to call any witnesses, potentially
24 one rebuttal witness. That, of course, would all relate to
25 the motion to exclude.

1 The defense believes that all of the facts and evidence
2 that the Court needs to decide the motion to suppress and also
3 the *Franks* motion folded in there, as well as the motion to
4 exclude, is already all before the Court in terms of the
5 exhibits and declarations that have been submitted.

6 So that would leave just one witness, is my understanding,
7 from the government on the motion to exclude and discovery
8 issues.

9 THE COURT: Are you all suggesting we take the motion
10 to exclude first?

11 MR. FIEMAN: Your Honor, what I would anticipate as
12 maybe being workable is for them to offer their witness, take
13 the testimony on that and then, subject to your review of the
14 classified records, we would then be prepared to argue all of
15 the issues in one argument together.

16 THE COURT: Mr. Becker, Mr. Hampton?

17 MR. BECKER: Your Honor, we think that's workable.

18 THE COURT: Okay.

19 MR. GOLDSMITH: Could I just add one thing, just for
20 the record? On behalf of all three defendants, any time Mr.
21 Fieman speaks, we are joining into all of his objections and
22 arguments, just so that the record is clear, Your Honor.

23 THE COURT: I understand.

24 MR. HAMOUDI: Thank you, Your Honor.

25 THE COURT: Now, on this motion to exclude, my law

1 clerk pointed out to me that he wasn't sure here in the record
2 that in these cases a specific discovery request has been
3 made, that the government has not responded to, that responds
4 to this motion.

5 MR. FIEMAN: If I may clarify, Your Honor. Certainly
6 what we noted in our initial motion to exclude pleading was
7 that we had made a request to the government for disclosure of
8 all the NIT components, most clearly laid out in Vlad
9 Tsyerklevich's declaration which was submitted as an exhibit to
10 our motion to exclude docket 31 and --

11 THE COURT: You think that preliminary matter is part
12 of the record?

13 MR. FIEMAN: Yes, Your Honor. And my understanding
14 is that the government has declined, as in Michaud, to provide
15 that discovery, with one development noted in our pleading
16 from last Wednesday. Apparently, we will be getting some or
17 all codes related to the identifiers now.

18 MR. HAMPTON: Your Honor, as to the unique
19 identifiers code, we have provided that, so that has been
20 provided. We have also provided, as we have, and are willing
21 to make available the pay load component. I think that's
22 understood, but just to make sure we are clear on that as
23 well.

24 MR. FIEMAN: Well, if I can make sure the record is
25 clear. The payload component that was provided is the one

1 that is referenced in Mr. Tsyklevich's declaration. We have
2 not received any additional code.

3 Our understanding -- again based on that declaration and
4 some other information that we will develop through Professor
5 Levine -- that was a partial payload or partial code, so we
6 are contending there's still a complete payload that's
7 missing, but they did provide some payload code just --
8 nothing has been provided since the Michaud ruling except the
9 identifier issue.

10 THE COURT: Now, does either side wish to make any
11 opening comments before we hear testimony?

12 MR. HAMPTON: Your Honor, I apologize. I want to
13 confirm one thing. We do disagree with that assessment. I
14 realize that's a matter for the Court, and we will resolve
15 that, but we believe we have provided or are willing to make
16 available the full payload.

17 I neglected to mention that we also made available the
18 network packet traces for each of the three defendants'
19 interactions with the FBI. So the defense has thus far
20 declined to examine those, but they are available, and I just
21 want that on the record.

22 THE COURT: Do you wish to make any other comments
23 before we start?

24 MR. FIEMAN: No, thank you, Your Honor. I think that
25 clarifies the record where we disagree about it.

1 THE COURT: All right. You may call your witness.

2 MR. BECKER: At this time, the government calls Brian
3 Levine.

4 THE COURT: If you'll raise your right hand and be
5 sworn.

6 BRIAN LEVINE, called as a witness, duly sworn.

7 THE COURT: Please be seated. Let me ask you to
8 speak right into the mike and keep your voice up, please.

9 MR. BECKER: Your Honor, if I can just have a brief
10 moment to set the computer up. Could I ask the Court staff,
11 we are not publishing the computer now.

12 THE CLERK: You wanted it unpublished?

13 MR. BECKER: Yes. Thank you.

14 THE COURT: Okay.

15 BY MR. BECKER: May I inquire, Your Honor?

16 DIRECT EXAMINATION

17 BY MR. BECKER:

18 Q. Sir, can you start by stating and spelling your full name
19 for the record?

20 A. My name is Brian Levine, B-r-i-a-n L-e-v-i-n-e.

21 Q. What do you do for a living?

22 A. I am currently a professor in the College of Information
23 and Computer Sciences at the University of Massachusetts,
24 Amherst. I joined the faculty in 1999 as an assistant
25 professor. I was granted tenure in 2005. I was promoted to

1 professor -- full professor, as they say, in 2010 and I have
2 continued there. I am also the director of the Cyber Security
3 Institute at UMass, Amherst, and I have various functions as a
4 professor there.

5 Q. So for how long in total have you been working as a
6 professor at UMass, Amherst?

7 A. Since 1999.

8 THE COURT: Counsel, I have read his CV and his
9 report.

10 MR. BECKER: Your Honor, we'll just briefly go
11 through his credentials.

12 BY MR. BECKER:

13 Q. What do your current duties include?

14 A. As a professor at UMass, Amherst, my duties include
15 research. My research typically involves undergrads, but more
16 often graduate students seeking a Master's or Ph.D. degree.
17 That research, as a brief summary, relates to digital
18 forensics, forensic investigation, crimes against children on
19 the internet, networks, network security and so on, as
20 detailed in the declaration that I submitted.

21 In terms of teaching, I teach a variety of classes also
22 listed in the declaration, including digital forensics,
23 computer networks, security at the graduate and undergraduate
24 level and so on. As a service component of my job, I often
25 lead conferences where we -- and workshops -- where we review

1 papers submitted for review by peers. I'm one of the peers,
2 so to speak.

3 Q. Have you personally been published in peer review journals
4 and similar publications?

5 A. Yes. Since the time I started as a graduate student, I
6 started publishing in peer review conferences and their
7 relative venues, and I published something like 80 peer
8 reviewed papers on the topics that I mentioned.

9 Q. Other than your work as a professor, what other sort of
10 employment have you had in your field?

11 A. Both as a -- during my time as a graduate student and
12 after graduation, I worked at various places, and also during
13 a year-long sabbatical, so I worked at what's called Bell
14 Labs -- it used to be owned by Lucent when I worked there --
15 Intel research labs, Sprint research labs. I spent a year at
16 a local company in Massachusetts working on Internet
17 advertising, for example.

18 Q. Can you describe your educational background?

19 A. I received my bachelor's of science in applied math and
20 computer science from the University of Albany. From there, I
21 went to graduate school and received a master's and Ph.D. in
22 computer engineering. My dissertation focused on the internet
23 and how groups of people can use the internet to communicate.

24 Q. How are you able to keep your skills and knowledge
25 current?

1 A. Well, teaching. Certainly, the classes I teach I always
2 maintain the material to be current with state of the art, but
3 certainly working on research papers, my goal is to advance
4 that state-of-the-art and in writing those papers I have to
5 reference, of course, related work.

6 And as I mentioned before, leading peer review panels or
7 even serving on peer review panels keeps me informed on the
8 latest work, even perhaps prior to its publication.

9 Q. Have you specifically been involved in researching work
10 related to child pornography dissemination over the internet?

11 A. Yes. I have a number of publications that relate to that
12 and various aspects of it. Since 2008, I have been funded by
13 various agencies in the United States government to work on
14 these topics. I was first -- I first responded to a public
15 solicitation from the National Institute of Justice to work on
16 novel methods and tools that can be deployed across the nation
17 to investigate Internet-based crimes against children.

18 From there, I received funding from various agencies,
19 including the National Science Foundation. Currently, I am
20 funded by the Federal Bureau of Investigation to research and
21 deploy tools on these types of crimes.

22 Q. Now, to be clear, did you have any involvement in the
23 investigation of the Playpen website?

24 A. Not at all. I was not involved. Our tools were not used.
25 I was not involved in that operation.

1 Q. Did you have any involvement in the development or
2 deployment of any network investigative technique related to
3 the Playpen website?

4 A. Not at all.

5 Q. Are you being paid for your time in connection with
6 preparing your declaration and your testimony today?

7 A. Yes, I am being paid by the U.S. Attorney's Office for my
8 time today.

9 Q. Has any of this work been done pursuant to any contract
10 you have with the FBI?

11 A. Not at all.

12 Q. Professor Levine, I want to ask you if you can describe
13 for the Court, before you prepared your declaration in
14 preparation for your testimony, what documents and information
15 did you review?

16 A. So this is also summarized in my declaration, but there is
17 one addition since then, but to briefly summarize what's
18 already in there, I reviewed the expert declarations of the
19 defense team, including Mr. Tsyркlevich, Mr. Young,
20 Professor Miller, Professor Reyzin and Mr. Kasal.

21 I have also read Special Agent Alfin's affidavit -- or
22 declaration, I should say; various documents related to
23 evidence that was collected that I list more specifically in
24 the declaration I submitted. I also looked at the payload
25 components that were provided to me. I looked at the traces

1 specific to each of the three cases. I should clarify there
2 are three payloads as well, one for each case.

3 I looked at data from the FBI about what was recorded by
4 them as these three cases proceeded. And since my
5 declaration, I was provided with the source code for what the
6 FBI used to generate the identifiers.

7 Q. Is it your understanding that all of the information you
8 were provided for review was also made available to the
9 defense team?

10 A. That's my understanding, including the source code that I
11 mentioned.

12 Q. Did you review any related exploit or government server
13 information?

14 A. I did not.

15 Q. Professor Levine, I want to ask you next about some basics
16 of internet communications. First of all, would it assist you
17 in your testimony to use a demonstrative exhibit?

18 A. Yes, it would.

19 Q. Have you --

20 MR. BECKER: First of all, Your Honor, if I can
21 approach, I do have a hard copy of that, and we are also going
22 to present it using the computer.

23 For the record, we have marked this as demonstrative
24 Government's Exhibit No. 1.

25 BY MR. BECKER:

1 Q. Professor Levine, do you recognize -- just take a look
2 through the paper. Do you recognize Government Exhibit 1?

3 A. I do.

4 Q. Is that the demonstrative exhibit that you prepared?

5 A. Yes, it is.

6 Q. Have you also reviewed a digital copy of that on the
7 laptop in front of you?

8 A. Yes.

9 Q. Are they substantially the same?

10 A. Yes.

11 MR. BECKER: Permission to publish using the
12 electronic version?

13 MR. FIEMAN: I have seen all their exhibits. We have
14 no objection to any of them.

15 THE COURT: Okay. The exhibit may be admitted for
16 illustrative purposes and may be published.

17 BY MR. BECKER:

18 Q. Okay. Professor Levine, do you have the first slide on
19 the monitor in front of you?

20 A. I do.

21 Q. Can you just start by explaining -- at a basic level -- a
22 sort of ordinary or standard internet communication between a
23 user and website?

24 A. What the slide shows is something that I believe many
25 people experience every day, and that's starting from the

1 laptop on the left, their own laptop, they would like to
2 contact some internet website. Some examples are presented on
3 the right side of the slide, for example, Google or Amazon.
4 Many other websites of course exist.

5 So to do that, there's going to be a series of internet
6 protocols that are involved, that ensure that that information
7 gets to its destination, and that process has a useful analogy
8 to the postal system.

9 So if you were to advance one slide. Thank you. So now
10 you can see this green line that's going from the internet
11 user to the website. Any particular user will want to contact
12 this website and receive information back. So how does that
13 work? There are three protocols involved, and they correspond
14 to this postal system analogy.

15 There will be an envelope that carries a "to" address and
16 a "from" address. The IP protocol handles that. Similarly,
17 the mail carrier or the mail system can't deliver a message
18 unless the destination is specified correctly, and you can't
19 receive a message back from your pen pal to form a
20 communication back and forth unless you included a from
21 address or a source address, as it's called on the internet,
22 on the outside of the envelope.

23 At another level, there will be an analogy to certified
24 mail. There's a protocol in the internet called TCP, or
25 transmission control protocol, and it provides what's called a

1 reliable service to deliver information across the network,
2 and that's again very much like certified mail.

3 Among the things that TCP does is check to make sure that
4 the data maintained its integrity as it traveled across the
5 internet. It numbers the information as it goes across the
6 internet such that the other side can confirm that everything
7 that was numbered was received indeed. A request can be made
8 by the other side to resend information that is missing due to
9 this numbering, and anything that is received out of order can
10 be reordered by the other side.

11 Additionally, at the start of TCP, there's a hand shake
12 where one says, are you ready to start communicating, the
13 other side says yes, I am ready to start, and then the other
14 side says yes, let's get going.

15 So then at the end, when all communications are done, each
16 side can say good-bye and say in fact everything that was sent
17 I received, I am all done, I don't need any other
18 transmissions. So this -- I can't tell you how many times
19 this happens across the internet per day. It must be millions
20 or billions, a very common protocol.

21 So then there's the content of the message, which is this
22 HTTP request or web request, and that might be analogous to a
23 request from a merchant to purchase something. Here what we
24 are saying is, I would like this website that you provided,
25 and the response will be, here's the website, and that can get

1 more detailed as the website is larger and so on.

2 So that's standard. The most important thing to note in
3 our context is that when the communication is open, it's sent
4 reliably. The fact that there's an address, not only a
5 destination address but a source address, and the
6 communication goes back and forth, there's the type of
7 communication that that's the person you are talking to.

8 Of course, it reveals the IP address, the public addresses
9 that are assigned to both sides, and information is again
10 provided reliably. So that's standard, what you might call
11 typical communications on the internet.

12 Q. If I can move you to a second slide. Can you illustrate
13 how communications via the Tor network might differ?

14 A. So as I said at the previous slide, at the end of any
15 typical communication using TCP, of course you reveal your IP
16 address to the other side. So Tor was designed to not reveal
17 to the website the IP address of the Tor user -- if you
18 wouldn't mind advancing one more -- and Tor, as represented on
19 the slide, is a collection of volunteers who have put up
20 computers on the internet that accept traffic.

21 Here, I put up a sample, nine of them, but the numbers are
22 in the many of thousands, and instead of directly
23 communicating with the website using the standard means I
24 described earlier, the Tor user will relay the information
25 through a series of proxies. So without getting into the

1 extraordinary number of details at the highest level, the Tor
2 user will pick some random three -- and then if you don't mind
3 advancing once more -- and then form a connection to the first
4 one, form a connection to the second one, form a connection to
5 the third one.

6 And again, I am eliminating some details, but essentially
7 this is an encrypted connection, and then you can see there's
8 a red arrow out of the last relay. So some important details
9 are that that first relay on the left side of the screen knows
10 the IP address of the Tor user, which is what we are trying to
11 hide from the website. The last relay notes the website's IP
12 address but, due to the mechanisms in Tor, it does not know
13 the IP address of the Tor user.

14 That last relay on the right side of the screen also does
15 not know the IP address of the first relay because they are
16 not directly connected; there's someone in between. The last
17 relay does know -- in cases where the connection is
18 non-encrypted -- the contents that the Tor user has sent to
19 the internet website. There would have to be some other
20 mechanism in place to secure that content.

21 So if you connect to Amazon securely over Tor, HTTPS, your
22 browser lock turns a different color maybe, then that last Tor
23 relay would not know the contents. But if the connection is
24 just a plain text connection, that last Tor relay would. So
25 one limitation here, of course, is that the Tor user knows the

1 IP address of Amazon, knows the IP address of Google, these
2 web addresses that were provided, and that may not be
3 sufficient in some cases.

4 Q. That's because in this scenario, in this slide, we are
5 looking at a Tor user who's accessing a regular website off
6 the internet?

7 A. That's right. It's not a website that's seeking any kind
8 of anonymity themselves, they are just allowing people to
9 connect to them through Tor.

10 Q. If we can move to the next slide, and can you describe how
11 access to a Tor hidden service differs at all in this process?

12 A. Yes, it differs in a number of important details. First
13 of all, in a Tor hidden service -- again, it's the website,
14 for example -- it's the website that would like to maintain
15 its IP address as something that it would not like to reveal
16 to people that visited. So we are going to need a little bit
17 more machinery, and there's a few steps involved.

18 So the first step is that hidden service, which is really
19 just a web server in this case. It finds three or selects at
20 random three volunteer relays from the Tor network and, like
21 before, forms a connection out. I am going to skip some of
22 the real details of Tor here in order to present the high
23 level.

24 But once that's created -- if you don't mind advancing
25 once more -- they will release a document or a file, which I

1 will just call an onion file, to the world, and so that
2 doesn't necessarily go out over the Tor network. They might
3 email that to their friends. They might announce it in a chat
4 room. Whatever it is, they announce to the world this onion
5 file.

6 A Tor user will somehow come in contact with the onion
7 file, and that's important because that onion file contains a
8 secret, and it's a secret about forming an encrypted
9 connection to the hidden service. So with that secret, with
10 that key in place effectively, the Tor user will then create,
11 as before, their own circuit through the seven volunteer Tor
12 relays -- if you don't mind advancing -- again, picking three,
13 and those three bridge together with the original three, and
14 now we have a connection through this Tor network inside the
15 cloud in the diagram.

16 Now, unlike before, we have the advantage that because of
17 the onion file, no one in the middle actually gets to see the
18 plain text, even if that Tor user connects to the hidden
19 service through a standard, unencrypted, plain view protocol.
20 We do have what we had before, the left most relay closest to
21 the Tor user knows its IP address, the right most relay in the
22 diagram knows the IP address of the hidden service, but they
23 don't know each other. If they tamper with the traffic, then
24 the encryption that's used end-to-end would detect that and
25 the packets would be dropped. So I think that summarizes

1 everything.

2 Q. Next I want to ask you if you can describe how the process
3 of the network investigative technique would work in this sort
4 of network setup.

5 A. So the network investigative technique obviously is
6 relevant to these cases, and the problem, of course, that it's
7 trying to solve is that from the hidden service's point of
8 view, the IP address of the Tor user is not revealed. So the
9 network investigative technique, as described and available to
10 me in the documents that I have read, works as follows: The
11 FBI will put up a server and then we know -- we all know that
12 the FBI seizes control of the hidden service -- if you don't
13 mind advancing -- and at that point, they will place the NIT
14 as part of the hidden service such that our Tor user who
15 creates a connection using that onion file, all the way
16 through the Tor network as it appears on the slide, will make
17 connection to the Tor hidden service, log in, request a page
18 from the hidden service, and the Tor hidden service will
19 return to them the payload, and the exploit will travel
20 through the Tor network and arrive at the Tor user.

21 I should say -- I should go back. After the NIT is
22 available on the hidden service but before the Tor -- before
23 the Tor user requests the page, the hidden service -- which is
24 again seized by the FBI -- coordinates with the server to
25 generate and obtain this unique ID. That unique ID is placed

1 in the NIT. It's tailored to this particular visitor and when
2 the NIT is returned to the Tor user, the exploit is a method
3 of access by which the payload can be executed.

4 The payload acquires information from the Tor user -- if
5 you don't mind advancing. That information, which is really
6 -- the ID is really what we are mostly concerned with here --
7 would be returned outside of Tor. So because it's returned
8 outside of Tor, that ID can be associated with the IP address
9 that appears in the packet sent from that Tor user.

10 So we have a full circle. We have the hidden service,
11 it's waiting for Tor users to come. Each user, there's an ID
12 that's generated, that's embedded in the NIT, the NIT is
13 delivered through the Tor network. The exploit is a method of
14 access that allows the payload to run. The payload sends the
15 message, which is that unique identifier, most importantly,
16 and that's received by the FBI server.

17 The FBI server can confirm that that is indeed a unique ID
18 that is generated. And then we are really back to the
19 standard set of techniques with an IP address. For example,
20 an investigator could subpoena information from an IP -- about
21 the billing address for that particular IP address, and things
22 proceed as is more typical with investigators.

23 Q. So why is it that the IP address that's returned is
24 actually visible to the server that receives it?

25 A. So that arrow information sent outside of Tor on the left

1 of the diagram is a standard IP based, TCP based, HTTP request
2 that I started with in the very first slide. The standard
3 connection -- it's that analogy of sending mail through the
4 post office. There's a return address, in our case a source
5 address, that the FBI server receives.

6 And again, the FBI server doesn't receive just one
7 message. It's a TCP connection with our hand shake, with the
8 number of packets, recovery from loss, recovery from out of
9 work delivery and then a good-bye. So not only that TCP
10 provides, as I mentioned before, check zones that ensure the
11 integrity of information that goes past it, and the
12 information itself is exactly the number that the FBI
13 generated prior to the NIT being delivered to the Tor user,
14 and as I might explain later, the number is so large that it's
15 difficult for someone to guess a value that the FBI might have
16 generated.

17 Q. All right. I want to ask you about some components of
18 this system that you've reviewed, so let's move to that. We
19 can start with what you have described as the payload.

20 What did you review with respect to the payload? What did
21 that consist of?

22 A. So the three payload files that I was given, one
23 corresponded to each case. Each payload had a corresponding
24 packet trace or PCAP file, as it's sometimes called in some of
25 the declarations.

1 Each payload had an embedded identifier just like the one
2 I described earlier. The files had various differences, but
3 for example, one of them had a code in it that was easily
4 human-readable. Some code is meant for a computer, other code
5 is what's called a script. It's very easily readable if you
6 have the training, and I was able to look at that
7 human-readable code and execute each instruction.

8 These instructions gathered exactly what was described in
9 the warrant application that I reviewed. For instance, the
10 operating system version, and I could see that the same
11 information was available in the packet traces itself.

12 Q. Did you notice anything abnormal from the review of those
13 instructions and the packet traces?

14 A. Right. So the packet traces are -- there's three of them,
15 one for each case. Each was a little bit different because of
16 the variations of -- it was a live internet trace, but they
17 all conformed to exactly the general summary that I gave
18 before.

19 For each one, I could see that there was a TCP request for
20 a connection, the other side of the hand shake, the third hand
21 shake and then I could see the web request go out. Very
22 cleanly and very visible, without any expertise, you could see
23 in the outgoing packet that the unique ID was present.
24 There's other information that's in my declaration that I
25 alluded to, but for instance, all three cases shared a common

1 random number, a case ID.

2 When available, other information was also recorded in
3 this packet that went out, that looked like a web request,
4 including as I say the operating system or host name or other
5 information. The FBI server responds with oh, I am sorry that
6 web page is not available, and then the connection is
7 essentially closed after tidying up any missing packets out of
8 order or things like that.

9 I was also able to, by looking at these individual packet
10 traces, confirm that these integrity checks that I mentioned,
11 these check zones, were valid. There's in fact two check
12 zones on each of the packets going out -- and when I say going
13 out, I mean going out from the defendants' computers -- I
14 could see that they were valid, they were fine.

15 There was also no indication of various attacks that might
16 have taken place, extra packets, odd occurrences. They looked
17 very straightforward. They appeared to do exactly what was
18 described in the warrant and conform to, for instance, what I
19 saw in the payload.

20 Q. Now, were the ingredients there, so to speak, in order for
21 someone to do further testing of that payload information?

22 A. Yeah, in fact all told, that's a lot of information. So
23 for example, I know -- I didn't personally examine them, but I
24 know that what are called the images, the record of the
25 defendants' computers as they were seized, is available. So

1 those were the computers that these payloads were executed on.

2 The payloads are also available for executing on other
3 computers. The output of -- in other words, the output of the
4 payload, which is the packet capture, is in a standard format
5 that's easily viewable by anyone who knows these techniques.
6 If the goal is to verify that indeed this ID appeared in the
7 packet trace, they were there. If the goal is to verify that
8 the information that is in the packet traces conforms to the
9 warrant, those ingredients are there. If the goal is to
10 figure out what else this payload might have done, they can be
11 run -- they can be run on other computers.

12 Q. Now, one of the requests in this case, as you are aware,
13 is for disclosure of the exploit component. Would it be
14 necessary to have the exploit in order to run the sort of
15 testing that you've been talking about?

16 A. No, because the exploit is a method of access. It's
17 equivalent or analogous, rather, to a lock picking device. So
18 if the goal is to determine whether that identifier appeared
19 in the payload, the exploit is not necessary for that. All I
20 need to do is look at -- if I said -- let me restate my
21 response.

22 If the goal is to validate or verify that the ID is
23 present in the packet traces, one need only look at the packet
24 traces. If the goal is to examine what this payload did, one
25 can look at the payload. The method of access to deliver the

1 payload is not the same as the payload itself.

2 Q. Now, what if you wanted to determine whether this TCP
3 connection was subject to some kind of attack, are the
4 ingredients there for that?

5 A. So the ingredients are there. The packet trace itself is
6 extremely explicit. It's low level. It's not just a printout
7 of the web request. It's the actual TCP packet at the lowest
8 level. Reviewing the exploit would not add information to
9 examining that packet trace. As I said before, the packet
10 trace includes the integrity checks, the call sequence
11 numbers, all the recovery mechanisms, it's all there.

12 Q. Professor, did you also review the code used to generate
13 unique identifiers?

14 A. Yes. In fact, this code is very short. It's exactly one
15 line, because it leverages an industry standard technique. It
16 uses an industry standard library. It's called UI. It uses
17 version 4 of UUID, which has the computer it runs on generate
18 a very -- well, pick from among a very large space of random
19 numbers. It's used extremely widely. It's used all over the
20 internet by Google for its advertisements. It's widely used.
21 That code is easy to review.

22 I looked at the underlying library as well. It's the
23 industry standard. In my declaration, I did not have access
24 to that code when I stated it, but with the exception of a
25 small detail, it conforms exactly to what I stated in my

1 declaration in terms of its ability to generate numbers that
2 are unique without duplication.

3 Q. Did you notice anything abnormal about that code?

4 A. No, it's exactly one line. It's entirely appropriate.
5 It's very simple. There is not much to examine.

6 Q. Using that particular type of code, what would be the
7 general probability of there being duplicates?

8 A. Nil. The exact numbers are in my declaration. It's
9 astronomically low. Even so, it's trivial to detect those
10 duplicates.

11 Q. What do you mean by that, that it's trivial to detect
12 them?

13 A. Well, if one had a list of all ID's that were generated
14 during this operation, one need only find duplicates that are
15 there. There's no algorithm. There's no exercise to be done.
16 There is no trick. You could load them into an Excel
17 spreadsheet and ask them to detect them. There's nothing to
18 do.

19 Q. What is your understanding of whether that review was done
20 with respect to this investigation?

21 A. As I stated in my declaration -- well, more specifically
22 you can look at Special Agent Dan Alfin's declaration, and he
23 notes that he fact checked for those duplicates. As I stated,
24 I find it hard to believe that that was not a trivial task,
25 but I am sure he got that right. There's nothing to do.

1 Q. Would review of the exploit be necessary to make any of
2 those determinations about the unique identifiers?

3 A. The exploit is a completely separate piece of code. That
4 is not run on the server. It's not related to this unique ID.
5 Selecting the entire code is available in this one line. It's
6 not related to the exploit.

7 Q. Let's move more specifically to that concept then. I want
8 to ask you first, Professor Levine, if you could just start by
9 defining a term for us. Could you define the term malware?
10 What is malware?

11 A. So malware is code that through some method of access
12 executes on someone's machine, generally for some task that is
13 deemed malicious, hence the MAL in malware.

14 Q. What are the components of malware?

15 A. The components are apparent from my definition, actually.
16 There's a method of access, and then there's an activity that
17 happens. I think that at a high level that describes all
18 malware. So for example, what I mean by a method of access is
19 some malware -- some malware is -- the method of access is
20 what some people call phishing or social engineering or good
21 old-fashioned trickery. You might get an email that appears
22 to be from a friend, and they ask you to run the attached
23 code, and that attached code does something.

24 Another method of access is, you might be given a USB key
25 from a coworker, you might find a USB on the floor at a cafe,

1 plug that USB key into your computer, that is the method of
2 access. The code that runs, that was stored on that USB code,
3 could do anything.

4 A third might be advanced code that's written by someone
5 to circumvent protections on your computer that were normally
6 provided by the operating system. That would be a method of
7 access. The separate component would be the task, what does
8 it actually do?

9 Q. So how does that method of access differ from the actual,
10 what it does, the malicious activity?

11 A. It differs quite a bit. So the activity that it does, I
12 might tell you that malware on my machine sent spam,
13 unbeknownst to me, to different people. I might tell you that
14 it recorded my key strokes so that my banking credentials
15 could be stolen. It might be that materials were stored on my
16 computer unbeknownst to me. But that's a different thing.

17 Perhaps one analogy that explains that is, if I tell you
18 that my house was broken into, you might say how did they get
19 in? And I might say, they got in through the door or I might
20 say they got in through the garage or the basement. The next
21 question has to be, what did they do when they got inside?
22 How they got in doesn't tell you what they did.

23 Then I might say oh, when they got in, they stole cash
24 from my safe. They left materials in my garage. They did
25 other things. In fact, if I had started with, there was a

1 break-in at my house and they stole cash from my safe, your
2 next question has to be, how did they get in? These are two
3 separated concepts. Knowing one is not sufficient to know the
4 other.

5 So the same is true in malware. If I tell you that I
6 received what's called a trojan horse, which means that I
7 downloaded a program that appeared to be a tick-tack-toe game
8 but in fact what it really did is run some other activity,
9 your next question has to be what did the trojan horse
10 deliver? And then I might say, it was a key stroke logger or
11 I might say it stored files on my computer. But knowing how
12 that malware got on my machine, the method of access, is not
13 the same as what it did.

14 Q. So how does that line up with the scenario that we are
15 talking about here regarding the deployment of the NIT?

16 A. So as I stated before, that exploit has this function of a
17 method of access, and the payload is the activity that was
18 done. So in these cases, knowing the method of access would
19 be observable or notable from looking at the exploit. But on
20 the other hand, the payload tells you what was done once
21 access was gained.

22 Q. So the defendants have suggested that it is possible that
23 someone else could have used, say, the same method of access,
24 the same exploit to, for example, plant child pornography on
25 their computers.

1 First, in a general, theoretical sense, is that possible?

2 A. Yes.

3 Q. Would examining the exploit that was used in connection
4 with these cases support or refute that theory?

5 A. It would not support or refute that theory because, like
6 the analogy I gave before, knowing that a computer is --
7 knowing that a method of access is available on a particular
8 computer does not tell you what else was done. So, for
9 example, if I was to examine that exploit, perhaps one of two
10 things would happen.

11 The first thing might be that in examining the exploit, I
12 might discover that first, in executing and allowing this
13 method of access, it leaves a trace on the computer. The
14 other might be that it leaves no trace.

15 Well, actually in the second case, if the exploit leaves
16 no trace whatsoever, examining the exploit does nothing for me
17 because I have no information to act on to look for other
18 software or malware that might use the same method of access.
19 So let's go back to that first case.

20 In examining the exploit, let's say that I hypothetically
21 discover that it does leave a trace on the computer, some type
22 of artifact that indicates that that was the method of access.
23 Having that actually still does not support or refute other
24 theories that I have about how this computer might have been
25 used by some other malware with the same method of access.

1 Like the house analogy, hearing that someone can get in
2 through my windows doesn't say what they are going to do when
3 they get there. Examining the exploit, discovering that there
4 is information that can be gained from it or not, but whether
5 there is information that can be gained from it does not tell
6 me whether later, even if I find that same trace, what that
7 other software did.

8 This is not a property of malware. It's just a property
9 of software; the same functions of software can appear in
10 other software. What it does after that function is run -- in
11 the case of malware, certainly -- is anything that that
12 computer can do. If the computer has a CPU, it can compute.

13 If the computer has storage, it can store files. If it's
14 connected to a network, it can send things over the internet.

15 Q. In a scenario where we are talking about malware that was
16 designed to download and store child pornography, would it
17 necessarily depend on any one particular method of access to
18 be possible?

19 A. Absolutely not. A method of access is just the first
20 stage -- it's just one component of malware that can do
21 anything after it. So telling me that a computer was
22 vulnerable to a trojan horse, again my next question has to be
23 what happened next? If you started with the malicious effects
24 of that software, my first question would then be, how did it
25 get in? They are unrelated.

1 Q. In terms of looking for malware itself on your machine,
2 where would you look in order to make those sorts of
3 determinations about codes that ran and what it could have
4 done?

5 A. So if you are looking for malware, for instance what you
6 are really looking for is what did it do to your computer. So
7 you would look for evidence of those activities. So for
8 instance, if it's malware that sent spam, you would look for a
9 code that has aspects of it that related to an email. If you
10 are looking for malware that is related to storing images on a
11 computer, you would look for evidence of that type of activity
12 in the program.

13 On the other hand, you could look for malware based upon
14 this method of access. So you could look at whether files
15 that are core to the operating system have been changed.
16 Operating systems, because they are public, the files that run
17 them, the engine of the operating systems are well-known and
18 any changes in them can be easily detected.

19 There's a long list of things that could happen. For
20 example, some malware actually prevents a computer from being
21 upgraded. You could tell whether the computer prevents that.
22 You could test whether files have different time stamps on
23 them. You can test whether they have their permissions
24 changed.

25 Windows computers, for example, have a very important

1 component called the registry. It's a massive catalog of
2 permissions and access controls and configurations, and
3 there's a long list of standard entries in this registry that
4 can be looked at to look for evidence of malware.

5 There's many other components. File systems, the malware
6 can hide in the first sectors of the file system, the last
7 sectors, in the middle. I teach an entire course on digital
8 forensics, and we spend at least a semester going through all
9 the different places that you can examine a computer for use
10 by somebody as part of an incident.

11 Q. So the defense has suggested that it's possible that an
12 exploit could have, for example, altered security settings on
13 the defendants' computers.

14 First, as a theoretical premise, is that possible?

15 A. Yes.

16 Q. Would you need to review the method of access to determine
17 what the computer's security settings are?

18 A. No. In fact, every owner of a computer should look at
19 their computer and look at the security settings and see
20 whether they allow for some unexpected access. Those same
21 settings can be evaluated after an event happens. It's one of
22 the first -- or maybe not the first, but it's definitely a
23 very critical step of recovering from some event is to then go
24 back and examine those settings. So anyone trained in a
25 variety of related tasks, such as securing a computer,

1 recovering from an incident, investigating an incident, has a
2 list of activities, places, things they can do to examine a
3 machine.

4 Q. You mentioned that you reviewed the defense expert's
5 declarations. Did you see any indication of a review or a
6 finding of changed or altered security settings or a
7 particular vulnerability?

8 A. I didn't see any in the declarations that I reviewed
9 before I wrote my own declaration, and in the response to my
10 declaration, I didn't see a note of any of those findings.
11 There was a note in that response about Mr. Young examining
12 the computer. I didn't see it in that declaration, a
13 statement to that. So not to my knowledge.

14 Q. So, Professor Levine, to kind of bring this to a
15 conclusion here --

16 MR. BECKER: Your Honor, if I could have the Court's
17 indulgence for just a quick moment, if I could have a brief
18 moment.

19 THE COURT: Sure.

20 (Off the record discussion.)

21 BY MR. BECKER:

22 Q. Professor Levine, to sort of bring us to a conclusion,
23 would reviewing the exploit, the method of access, help to
24 find malicious software or malware related to child
25 pornography?

1 A. No, because as I have said, knowing the method of access
2 does not give you information about malware that might have
3 run subsequent to that, whether the malware used the same
4 method of access or a different method of access.

5 Q. Would reviewing the exploit, the method of access, help
6 determine whether the payload was delivered accurately to the
7 defendants' computers?

8 A. No, because in this case, the payload was delivered by the
9 Tor network. As I explained earlier, that connection is
10 encrypted for every volunteer router along the way, and the
11 exploit is not involved in it.

12 Q. Would reviewing the exploit help determine what commands
13 the payload executed or what it collected?

14 A. No. In fact, the payload is the best place to look to see
15 what commands the payload executed.

16 Q. Would reviewing the exploit or method of access help
17 determine whether the payload data was delivered back
18 securely?

19 A. No. In fact, the packet traces are PCAP files, which are
20 available, are the place to look to see whether that
21 information was returned accurately. Additionally, that
22 information is returned on systems that didn't see the
23 exploit, so it's not relevant.

24 Q. Would reviewing the exploit help determine whether the
25 unique identifiers were chosen reliably?

1 A. No. In fact, we have the source codes for how those
2 identifiers were chosen, and it doesn't involve the exploit.

3 MR. BECKER: Your Honor, those are all the questions
4 that I have for Professor Levine, unless Your Honor has
5 specific questions.

6 MR. FIEMAN: Your Honor, may we have a five-minute
7 recess so I can change out my computer?

8 THE COURT: That's fine. Let me know when you are
9 ready.

10 MR. FIEMAN: Thank you, Your Honor.
11 (Morning recess.)

12 THE COURT: Be seated, please.

13 Mr. Fieman.

14 MR. FIEMAN: Thank you, Your Honor.

15 CROSS-EXAMINATION

16 BY MR. FIEMAN:

17 Q. Good morning, Professor Levine. We just introduced
18 ourselves over the break, but for the record, my name is Colin
19 Fieman. I represent Mr. Tippens in these proceedings.

20 A. Good morning.

21 Q. I have a fair amount of ground to cover, and I am not a
22 technical person, so please, if I ask something that's
23 confusing or I just don't have it right, feel free to clarify.

24 A. Okay.

25 Q. Now, I just want to start -- what I am hoping is we are

1 actually going to find areas more where you agree with our
2 experts than disagree, which I think you summarized in your
3 declaration today. So I am going to try to focus on the areas
4 where we overlap.

5 In order to do that, I would like to just get some basic
6 terminology or principles clear.

7 THE COURT: This isn't working.

8 BY MR. FIEMAN:

9 Q. So Professor Levine, let me start, just as a basic
10 principle, you agree that collecting reliable and accurate
11 digital evidence in internet cases can be challenging? It's
12 not like your typical drug case or something where you
13 actually have physical drugs to analyze?

14 A. Well, I don't have experience with drug cases, but in
15 general, forensics is a difficult problem.

16 Q. It is. And you have, in fact, written about some of those
17 challenges, I think, in your work. I had the opportunity over
18 the weekend to try to read your Efficient Tagging of Remote
19 Peers article. Is that an article that you presented with
20 some cowriters?

21 A. Yes. Do you have the article here so I can verify what we
22 are talking about?

23 MR. FIEMAN: If I may approach, Your Honor. We'd
24 like to have this marked as Exhibit 1. There should be a
25 bench copy as well. It's an article from Professor Levine,

1 and copies have also been provided to the prosecution.

2 A. Yes, this appears to be the article I have written.

3 BY MR. FIEMAN:

4 Q. Is this an accurate quotation from your article -- I think
5 there's a typo in there, because I did capture it from the
6 original -- but as a basic principle, "strengthening
7 techniques used in network-based criminal investigations" --
8 and some of those concerns have been addressed by, for
9 example, the National Academy of Sciences, calling for a
10 scientific overhaul?

11 A. So I am sorry. Are you asking me to confirm that this is
12 in my article, or are you asking me to confirm the statement?
13 What exactly are you asking?

14 Q. Are you confirming that's a correct statement of what the
15 National Academy of Sciences is calling for?

16 A. Yes. The reference in -- the article referenced that
17 report which came out a number of years ago talking about
18 forensics, broadly ballistics, digital evidence and so on.

19 Q. Correct. I am going to narrow as we go. I think there's
20 a typo. I think it says "investigations beings"; it should be
21 "investigations begins"?

22 A. I apologize. There was no copy editor for these
23 documents. It's just me.

24 Q. I hope you review your code a little more carefully. Did
25 you have a chance to proofread that article?

1 A. Did I have a chance to proofread this?

2 Q. Yes.

3 A. Yes, I tried, certainly.

4 Q. Now, is it fair to say that one way to ensure that digital
5 evidence, forensic evidence in a particular case, is accurate
6 and reliable for a jury is to have qualified experts review it
7 for possible errors?

8 A. The evidence that was collected?

9 Q. Any evidence. Before evidence -- digital evidence is
10 presented to a jury, is it fair to say that one way to ensure
11 that it's reliable and accurate is for qualified experts to
12 review it?

13 A. Yes. I assume you are talking about digital evidence that
14 was, for instance, seized from the scene?

15 Q. Correct.

16 A. Yes.

17 Q. Now, one area of expertise that I understand you have is
18 with peer-to-peer networks or P2P networks; is that correct?

19 A. That's correct.

20 Q. Are you familiar with a software or program called EP2P?

21 A. I am not very familiar with it. EP2P is a program that I
22 honestly just know its name. I was not involved in its
23 construction design. I have never seen it, never held it,
24 never seen it demonstrated, so I don't know much about it at
25 all.

1 Q. So you haven't had a chance, for example, to review EP2P
2 software?

3 A. No.

4 Q. So you are not in a position to comment on it; is that
5 correct?

6 A. Well, it depends on what your question is, but no.

7 Q. Now, would you agree just as a general matter, not based
8 on any specific knowledge, that if a defendant was charged
9 with file sharing via a P2P network or over a P2P program, his
10 computer expert should be able to analyze that software to
11 make sure it was identified correctly? Do you agree with that
12 as a general statement of principle?

13 MR. BECKER: Objection to relevance.

14 THE COURT: He can answer.

15 A. I am sorry, can you repeat the question?

16 BY MR. FIEMAN:

17 Q. Just as a general matter, focussing on P2P networks,
18 because that's something you are particularly familiar with,
19 would it be a fair statement that if a defendant was charged
20 in a criminal case based upon identifying information
21 collected on a P2P network, that his expert should be able to
22 analyze and check the software that was used to collect that
23 information?

24 A. If you are asking my opinion on a legal matter --

25 Q. No, just as a general matter of principle. If you are

1 doing work as an expert, is that a fair statement?

2 A. What principle? Sure, I don't know what principle you are
3 referring to. In general fairness or a legal principle or...?

4 Q. As general fairness and to ensure accuracy...

5 A. Accuracy of the evidence collected over the P2P network?

6 Q. Yes.

7 A. For instance, they could look at the evidence itself. One
8 of the ways in which you might provide that fairness is to
9 look at the tool that was used; it might not be the only way.

10 Q. Okay. What about looking at the P2P software itself?

11 A. Which P2P software? The one used by the client or the one
12 used by the investigator?

13 Q. The one used by law enforcement.

14 A. That, in addition to other methods, would be one way.

15 Q. Now, Professor Levine, I understand that the word NIT or
16 Network Investigative Technique really covers could relate to
17 a lot of different stuff, but have you ever worked on a case
18 involving a NIT?

19 A. So why don't you define NIT, because I believe -- because
20 you are describing it so broadly, I am not sure what you are
21 referring to. My understanding of a NIT is that it refers to
22 the techniques used in this case as I described in my earlier
23 statements, and in that sense, this is the only case that I
24 have worked on that involves a NIT.

25 Q. Okay. Are you familiar with a prior FBI operation called

1 Operation Torpedo?

2 A. Only from reading about it in the news.

3 Q. Okay. Are you aware that defense experts, Professor
4 Miller and Shawn Kasal, actually worked on the Operation
5 Torpedo case?

6 A. Only as described in their declarations.

7 Q. And you are aware also, from Robert Young's declaration
8 which you say that you reviewed, that he's an expert in
9 forensic analysis, digital analysis?

10 A. I am aware that he wrote that, yes.

11 Q. Have you ever been qualified in a court or any judicial
12 proceeding as an expert in forensic evidentiary analysis?

13 A. Not in a court proceeding, no.

14 Q. You say that some of your research is currently funded by
15 the FBI; is that correct?

16 A. Yes.

17 Q. How much funding are you receiving and over what number of
18 years or terms?

19 A. The current contract is for -- this is from memory, but I
20 believe these are correct. The current contract is for
21 \$400,000. It's over a 12-month period. That \$400,000, for
22 example, covers what's called the overhead of the university,
23 a variety of costs and so on. Does that answer your question
24 sufficiently?

25 Q. It does. Thank you, professor.

1 Now, I just want to be clear on what you have looked at in
2 connection with this case in terms of code or components and
3 what you have not had the opportunity to look at. So I just
4 want to clarify that.

5 A. Okay.

6 Q. Now, have you in fact looked at the exploit component or
7 the code for the exploit?

8 A. No.

9 Q. Have you looked at the server component?

10 A. I have not looked at the server component, but as I stated
11 earlier, I did look at the code that generated the identifier.
12 I don't know if you want to call that part of the server or
13 not.

14 Q. I understand that things can sometimes overlap, and it's
15 not always easy to make different hard and fast boundaries
16 between various components; is that fair?

17 A. That's fair. In fact, I might include in that overlap the
18 packet traces because that includes responses from the server.

19 Q. Now, in your declaration, in paragraph 3, you forthrightly
20 disclose that you did not review the source code or executable
21 for the exploit that deployed the NIT payloads. I have
22 that on the screen. Is that, in fact, from your declaration?

23 A. That appears to be from the declaration.

24 Q. You referenced -- you used the word "payloads" plural?

25 A. Well, there are three cases involved here, and there were

1 three payloads that were given to me.

2 Q. On page 4, line 1, of your declaration you reference
3 payloads that were generated in connection with this case. Do
4 you recall that?

5 A. I don't. Do you want to point me to that line in my
6 declaration?

7 MR. FIEMAN: Your Honor, I am referencing docket
8 58-1. All my references are to Tippens dockets for clarity,
9 Your Honor, and this will be on page 3, paragraph 4, the last
10 line, carrying over to page 5. If I may approach the witness.

11 BY MR. FIEMAN:

12 Q. Do you have a copy of your declaration with you?

13 A. I do have a copy in front of me.

14 Q. I just want to read that sentence into the record -- and
15 correct me if I am misreading it -- "The bespoke payload" --
16 that means sort of the custom payload for this operation,
17 correct?

18 A. Yes.

19 Q. Okay -- "carried a unique identifier that was generated by
20 the FBI" -- we've already talked a little bit about that --
21 "as well as a case identifier common to all payloads generated
22 for the Playpen operation." So again, there's a reference to
23 two things there. One, multiple payloads and secondly, them
24 being generated for the individual cases.

25 Now, my question is, were there multiple payloads that

1 were used in connection with this NIT?

2 A. So to clarify what I meant in my statement is that I was
3 given the three payloads. I am referring to those Playpen
4 payloads that I was given. They were different because each
5 one, as I indicated in the declaration, contained or had
6 embedded in it these unique identifiers. So that's why I used
7 the word "generated." It's the embedding of the unique
8 identifier.

9 Q. Thank you. Professor Levine, do you know who wrote the
10 code for the payloads?

11 A. I don't.

12 Q. Do you know when it was written?

13 A. I don't.

14 Q. Do you know if it is the same or different from the NIT
15 payloads that were used previously in Operation Torpedo?

16 A. No, I don't.

17 Q. Now, just to back up for a second, on your slide that
18 dealt with NIT investigative techniques, you had indicated
19 while mapping the route of the NIT that the NIT was downloaded
20 by the user at some point in this investigative process; is
21 that correct?

22 A. I see that on the slide.

23 Q. And that would have been done, based on the information
24 you have about this case, without the user's knowledge;
25 correct? It was done in secret?

1 A. Based on the information I have in this case, that's
2 correct.

3 Q. I don't really want to debate whether this is malware or
4 not in our terminology, but it is fair to say that commonly,
5 when we talk about malware, it is fair to describe it as code
6 through some method of access to a computer, without the
7 user's knowledge or consent, performs functions on the
8 affected computer that the users did not know or want?

9 A. Are we talking about the NIT or are we talking --

10 Q. We are talking about malware in general.

11 A. Okay, so we are changing from the NIT?

12 Q. Yes, that's why I was saying in general at the beginning
13 of the question.

14 A. Sure, those are among the components of malware.

15 Q. Thank you. Now I want to spend some time focussing a
16 little bit on the exploit component, so that's where I am
17 going next.

18 As I indicated, I understand that you want to distinguish
19 between the various components as much as possible to keep
20 things clear; is that correct?

21 A. The components of the NIT, yes.

22 Q. Is it fair to say that it's called "Network Investigative
23 Technique" because these components work in conjunction with
24 each other?

25 A. I didn't invent the terminology. When I referenced

1 Network Investigative Techniques, I am talking about this
2 entire process, so that it's clear to the Court.

3 Q. Well, based on your knowledge of this process, is that
4 fair, that these components work in conjunction with each
5 other and all together they make up the NIT?

6 A. Yes.

7 Q. Now, do you agree or disagree that the exploit, the
8 exploit component, can make fundamental changes to a
9 computer's data and disable its security settings?

10 A. So, again, I haven't examined the exploit, so just
11 speaking generally, when I say the exploit, I am referring to
12 the method of entry that allowed this payload to execute. As
13 I said in my earlier testimony, I can speculate that this
14 exploit may leave some changes behind or it might not.

15 Q. So again, this is actually a statement from earlier
16 testimony by Agent Alfin that an exploit can make -- and we
17 are speaking generally -- can make fundamental changes to a
18 computer's data and disable its security settings.

19 Do you agree or disagree with that statement?

20 A. If I interpret the statement to mean can or cannot, then
21 yes, I agree.

22 Q. It can do those things. And you have not seen the
23 exploit?

24 A. I have not seen the exploit.

25 BY MR. FIEMAN: And just for the record, Your Honor,

1 this is in our exhibits, but I am referring to testimony
2 that's before the Court on the screen from Agent Alfin on
3 October 11, 2016.

4 BY MR. FIEMAN:

5 Q. So you are in agreement with Agent Alfin that it's
6 possible for exploits to do those things, make fundamental
7 changes to data and disable security settings?

8 A. The exploit is undefined as a piece of software, yes, it's
9 possible or it might not.

10 Q. Correct. We don't know. You don't know because you have
11 not seen it, correct?

12 A. I have not seen it.

13 Q. Neither have we, so there we are. In fact, I think
14 Professor Miller -- you've reviewed his declaration that was
15 submitted originally in the Michaud case but also in
16 connection with this case?

17 A. I believe we are referring to the same declaration. I
18 read the one I referred to in my declaration.

19 Q. Just for the record, there's only been one declaration.

20 A. That's the one I read.

21 Q. I promise you I will try not to lead you down the garden
22 path on records you have not seen.

23 So in Professor Miller's declaration -- I have it on the
24 screen now, paragraph 4 -- he makes a couple of statements,
25 and again, I am trying to find areas where we can agree.

1 A. Uh-huh.

2 Q. He says that "a computer system that has been exploited
3 has been fundamentally altered in some way," and he goes on to
4 talk about how, as a result of that, "the computer may crash,
5 lose or alter data, not respond to normal input or it may
6 alter any of the settings on the system. Depending on the
7 exploit, it can affect the security posture of the computer
8 going forward."

9 Now, do you agree or disagree with that summation?

10 A. I don't agree with the entire quote that you've provided.

11 Q. And I understand that your disagreement may arise from the
12 fact that you've described to the Court the exploit as a key,
13 correct?

14 A. Can I tell you how I disagree?

15 Q. Absolutely.

16 A. So this first statement is very absolute. A computer
17 system that has been exploited has been fundamentally altered
18 in some way; it may or may not have. We don't know. So I
19 will give you an example of an exploit that does not
20 fundamentally alter a computer in some way.

21 I may approach you and I may call you and say, oh, I'm
22 here -- I am sorry, I don't want to use you as an example. I
23 may approach someone and say: I'm here with your child. I
24 really need to know the password to your email because your
25 child needs to go home. I get the password and I log in as

1 normal. There's no alteration to the computer. That's a
2 method of access that does even not touch the computer. So I
3 think that first statement, first of all, is way too broad.

4 Q. It's broad, in fact, because at least the defense experts
5 don't know what this exploit looks like, correct?

6 A. No, I don't agree that that's a description of my
7 reasoning.

8 Q. Okay. You are aware that we have not seen the exploit,
9 correct?

10 A. Yes, I am aware of that.

11 Q. You have not seen the exploit?

12 A. I have not seen the exploit.

13 Q. So by some standards, some generalization is inevitable
14 given that we don't know what this actually did, correct?

15 A. Yes.

16 Q. As a generalization, do you agree with Professor Miller's
17 statement that exploits are capable of doing all of these
18 things?

19 A. I agree with the statement that they may alter -- may
20 alter -- any of the settings on the system. If that's what
21 you are asking me, I agree with that.

22 Q. And also delete or lose or change data, that may happen as
23 well?

24 A. If that's part of the method of entry. I am restricting
25 the exploit to the method of entry. If you are referring to

1 what happens after the entry, yes, it's also possible after
2 the method of entry to then crash, lose or alter data.

3 Q. Well, both Agent Alfin in his October 11th testimony, and
4 Professor Miller, are speaking specifically and directly to
5 exploits. Now, I understand you may not agree with them, but
6 you aware of the context of their statements, correct?

7 A. Yes. I don't think we disagree. I think you are right, I
8 think we maybe have a disagreement about definitions. But I
9 agree that these things are all possible on a computer for
10 software that can run.

11 Q. That possibility is -- certainly in a case where an
12 exploit does that, it's much more than a key, correct? It's
13 actually not just going into the house, but moving the
14 furniture or shredding documents, altering data or leaving the
15 door open for other people; that's more than just a key if the
16 exploit is doing that?

17 A. So the way you've described it is beyond the method of
18 entry. If you move around the furniture, then yes. As I
19 stated, malware can have multiple goals, or rather have
20 multiple components. One of them is the method of entry, and
21 the other would be what it does once it gains entry. So that
22 would be, for example, altering the data perhaps maliciously.
23 So if you would like to put this all together in the
24 components of malware, I certainly agree with that.

25 Q. Well, again these statements from both Professor Miller

1 about the exploit component -- I understand that you don't
2 necessarily agree with them in their entirety; is that fair to
3 say?

4 A. I agree with them in parts, and I think -- I agree with
5 them because if I realign what they are saying with my
6 definitions -- for instance, as I stated, in order to gain
7 entry, some things may be done, there may be malicious
8 activity afterwards. These components can happen on the
9 system. I agree.

10 Q. And I you understand why you want to use your definitions,
11 but you can understand why we are concerned about maybe the
12 definitions that Agent Alfin and Professor Miller are using
13 and where these boundaries might be drawn, correct?

14 A. Yes.

15 Q. Now, in terms of the exploit being restricted and just
16 being a key in this case, you are basically relying on
17 information that's provided to you by Agent Alfin, correct?

18 A. Yes. There are various statements from the declarations
19 that I rely on to do this.

20 Q. In fact, in paragraph 9 of your declaration, this is one
21 example where you say we know from Special Agent Alfin's sworn
22 statement that the exploit was restricted to allowing the
23 payload to be delivered and executed, correct?

24 A. Yes, I wrote that.

25 Q. So is it fair to say that the entirety of your information

1 about what this exploit did or did not do, comes from Agent
2 Alfin's declarations?

3 A. Yes. I mean, "entirety" is a strong word there. If you
4 want to talk about the quote that's up here --

5 Q. I just want to know about your personal knowledge, if any,
6 about what this particular exploit did or did not do. That's
7 all I am asking about.

8 A. You are correct.

9 Q. All right. Now, setting aside what the exploit did or did
10 not do and what we may or may not know about it, let's talk a
11 little bit about what we might be able to find out about what
12 it did without looking at the exploit itself?

13 A. Uh-huh.

14 Q. I think you testified earlier about how you would expect
15 that if there were changes, if there was some kind of change
16 to the security settings or lost data, you should be able to
17 kind of reverse engineer it from the client's hard drive?

18 A. That's not what I said.

19 Q. Okay, then please correct it.

20 A. What I said was that in the case of a method of access --
21 what I was referring to was malware. So in the case of the
22 method of access from malware, it may have left a trace. It
23 may have altered things. It may not have left a trace, okay.
24 So in the first case, if it doesn't alter anything, an example
25 of that is the phone call I gave before, then there's nothing

1 to do there.

2 In the other case, the malware or method of entry might
3 alter the computer. So if on another computer you see those
4 same artifacts, you might conclude that that same method of
5 access was used. And then I also clarified that that does not
6 tell you any of the following activities since different
7 software could reuse that same method of access.

8 Q. All right. So let's just use the word "malware" broadly.
9 You had indicated in paragraph 16 of your declaration that,
10 assuming for the sake of argument that the exploit did
11 something to the computer beyond just opening it, you would
12 expect -- and I am looking at the last sentence -- that "such
13 malware would need to reside in permanent storage, making it
14 easier to find by experts, and yet it has not been found."

15 Is that an accurate statement of your declaration?

16 A. Well, the full quote is --

17 Q. Please read it.

18 A. Okay. "It is reasonable to expect that malware designed
19 to furtively store images on the defendants' machines would
20 also have the ability to later retrieve the images."

21 So here, I am talking about a specific kind of task for
22 that malware. The task I am referring to is both the storage
23 and retrieval of the images. So within the context of that
24 task, what I write next is, "In order to allow retrieval after
25 a device reboot, in that case storage retrieval after a device

1 reboot, the malware would need to reside in persistent
2 storage, making it easier to find by experts."

3 So what I am saying is, this particular type of malware,
4 for instance, it might store child pornography, has not been
5 found, to my knowledge.

6 Q. We are going to talk a little bit more about that, and
7 particularly about the reboot. But I do want to stick with
8 these general principles about computer code or malicious code
9 that may be on a computer before we get to specifics.

10 A. Okay.

11 Q. Now, Agent Alfin has also testified -- this is again
12 attached to our pleadings. He was asked earlier about malware
13 in general --

14 A. Uh-huh.

15 Q. -- and was questioned about whether programs can be
16 written so that there is no code left behind on the computer
17 once that information has been sent somewhere else. Do you
18 understand the question he's being asked?

19 A. Yes.

20 Q. He answers -- this is on a separate slide. Agent Alfin
21 there is agreeing that malware can be designed so in fact
22 there is no code left behind on the computer that can show
23 that it was there, tell a forensic specialist like Robert
24 Young what it did or all those other things that may be
25 important to know.

1 A. Are you asking me a question?

2 Q. If you agree or disagree with that statement.

3 A. I don't agree with what you said. I don't think that's a
4 fair reading of the quote in front of me because I believe you
5 skipped an important phrase between the two hyphens, the end
6 dashes.

7 Q. He is talking here about the information designed to steal
8 someone's information, correct?

9 A. He's talking about malware is generally designed if you
10 are going to steal someone's information -- and I would like
11 to point out that is a different scenario than the quote you
12 took from my declaration, which was about malware that's
13 stored and retrieved after reboot -- that information,
14 stealing someone's information and then leaving doesn't
15 require you to stay there.

16 So that's why such malware could delete itself. But if I
17 am going to write malware that stores images on someone's
18 computer, and I would like to later retrieve it, then I do
19 need to stick around because how can I respond to commands
20 that request retrieval?

21 Q. Well, you are aware, are you not, that the malware in
22 these cases, the NIT components -- excuse me, because we don't
23 need to agree on the word. The NIT components were deployed
24 against the various defendants in these cases back in February
25 and early March of last year; are you aware of that timeframe?

1 A. That's what I understand.

2 Q. Okay. And just in terms of malware in general, whether
3 it's to steal somebody's information, alter or delete files,
4 create a remote storage for pornography, do you agree or
5 disagree that any of those types of malware may be written so
6 that there's no code left behind? Is that possible?

7 A. No. Again, you are including in that the type of malware
8 that would store and then retrieve. So in order for the
9 retrieval to work correctly, I don't see how the malware could
10 --

11 Q. I am not talking about retrieval --

12 A. I'm sorry, could you clarify your question?

13 Q. I'm talking any type of malware that either alters or
14 changes data, alters or changes security settings, stores
15 unwanted data or images on a computer remotely, any of that
16 type of malware, whatever its malicious purpose may be, is it
17 possible for code to be written, the code itself, that does
18 not leave a trace on the computer?

19 A. For the examples you just gave, yes, it's possible.

20 Q. For all those examples, correct?

21 A. I believe so, as I understand you to say them.

22 Q. Now, in this case, you actually indicated that at least
23 some of the NIT code -- and again, these definitions are hard,
24 but whether it's the exploit or the payload, some part of the
25 NIT code may not have been left behind on the target

1 computers; is that a fair statement?

2 A. Well, I haven't examined those computers, but given that
3 you are requesting this information and you have those
4 computers, I assume that you don't have access to that
5 information.

6 Q. Well, in fact you wrote -- if you will turn to paragraph
7 4 -- excuse me, paragraph 4 on page 5 of your declaration --

8 A. Uh-huh.

9 Q. Turn to page 4, lines 7 and 8. It's the last sentence,
10 "The exploit and payload did not persist on the defendants'
11 computers after execution."

12 A. What's your question?

13 THE COURT: Just a minute, counsel, where are you
14 looking?

15 MR. FIEMAN: If you look at docket 58-1, Professor
16 Levine's declaration on page 4, Your Honor, it's lines 7 and
17 8.

18 BY MR. FIEMAN:

19 Q. Now, in reference to the NIT in this case, you state that,
20 "The exploit and payload did not persist on the defendants'
21 computers after execution"; is that correct?

22 A. I state that because I am assuming that if they were there
23 and available -- what I mean by "persist" is there and
24 available -- you would not be requesting them from the
25 government.

1 Q. Okay.

2 A. So by persist, I mean they are not available or ready made
3 for you.

4 Q. Did you look at any of the defendants' hard drives or data
5 storage devices in connection with this case?

6 A. I did not.

7 Q. Did you ask to get a mirror image hard copy or do that at
8 any point?

9 A. I did not. So you are right, that's a logical conclusion.

10 Q. I am not impugning your logic. I just want to follow it.
11 Again, you indicated that you had read Robert Young's
12 declaration in connection with this case?

13 A. Yes, I read that declaration.

14 Q. And in paragraph 7 of his declaration, he talks about some
15 of the things that may have gone on, given the NIT on the
16 defendants' computers, and that may include instructions that
17 mask or conceal the object code -- we'll talk a little bit
18 more about that -- but basically the code, making it possible
19 to reverse engineer the code, and he also talks about
20 encryption and some technical things that are already kind of
21 over my head. And then he also talks about that some data may
22 even be lost when a program ends or is shut down or rebooted.

23 Again, these are generalizations, but do you dispute any
24 of his description of some of the challenges that would come
25 with trying to work backwards from the defendants' devices?

1 A. So, putting aside disagreements about what the NIT is, so
2 let's talk more, as you said, as you suggest, let's talk about
3 the exploit and the payload. If the exploit is not available
4 to you, than yes -- sorry, did I say that correctly? The
5 payload is available, and so looking at that material is not
6 as hard. But yes, the exploit, which is not available, would
7 have -- I am not sure of your question. You are asking if
8 that exploit is still available on the defendants' computers,
9 could it be reverse engineered, would there be challenges in
10 discovering it, yes. Possibly, yes, presumably because you
11 haven't found it.

12 Q. If you are having trouble keeping track of terminology,
13 imagine the trouble we are having, but I appreciate your
14 efforts to clarify.

15 Now, you did spend a fair amount of your declaration
16 talking about sort of in general well, we don't need the
17 NIT -- all the NIT components, there's some we have got and
18 some we haven't. We don't need all of those because again,
19 you would expect to be able to find evidence of what we are
20 looking for on the storage devices of our clients. Is that a
21 fair general statement of what you talked about at some
22 length?

23 A. Yes, because if what you are looking for is third-party
24 malware that's responsible for evidence that's found on the
25 computer, that's not related to the method of entry.

1 Q. It's not what we are looking for. That may be part of --

2 A. Could you clarify that?

3 Q. We are looking for what the NIT did. That's what we are
4 trying to figure out.

5 A. You are looking for the method of access?

6 Q. We are looking for whether the exploit, as you previously
7 agreed, could have changed or altered data or changed security
8 settings, for example.

9 A. So you are looking for the trace that might be left behind
10 from an exploit that ran and had a method of entry?

11 Q. We are looking for the exploit to know what it is.

12 A. You are looking for the task that occurred in the payload?

13 Q. We are looking for what the exploit is.

14 A. So you are looking for the method of entry?

15 Q. No, we are not agreeing about that because --

16 A. I agree.

17 Q. -- I think we already agreed, based on the prior
18 statements, that some exploits can change data, correct?

19 A. Some methods of entry might change data, yes.

20 Q. Now, just in terms of -- just finishing up with this
21 problem of trying to work backwards from our clients' devices,
22 I want to direct you again to some testimony from Agent Alfin
23 that has been provided to the Court as part of the *Jean*
24 transcript on October 11, 2016.

25 Again, we are talking in general just about some of the

1 data analysis problems that attend this type of case, whether
2 it's an NIT case or malware case, however you want to define
3 it, okay. And there was a question that was directed to Agent
4 Alfin about: "Are you familiar with what happens to data on a
5 computer over time that's become overwritten," correct?

6 And the answer there is: Yes, among other things, when
7 the computer reboots, it's going to clean up data files, which
8 I understand may change or delete or compress files, correct?

9 A. Depending on the operating system.

10 Q. Depending on the operating system. So again, continuing
11 with Agent Alfin's statement, so if there were changes to the
12 computer -- and I think we are referencing a defendant's
13 computer -- "eventually they can be corrected or deleted or
14 removed." Does that seem like a fair general statement to
15 you?

16 A. Yes, it could be.

17 Q. Also, if you update your operating system, there may be
18 changes to the data?

19 A. Which data, the user data or the operating system data?

20 Q. Data that is stored on the system.

21 A. Certainly, the operating system data would be changed if
22 that's what was upgraded.

23 Q. So computers are inherently rewritable and changeable all
24 the time; is that a fair general statement from Agent Alfin?

25 A. General purpose computers do general things, absolutely.

1 Q. Now, there's a reference, as the testimony continues, to
2 the *Cottom* case. Have you heard that case referenced?

3 A. Only in the declarations that I have read.

4 Q. Just for clarification, that was one of the cases that
5 involved Operation Torpedo -- I don't expect you necessarily
6 to know that, but clearly, you can see from this question and
7 answer that Agent Alfin is referring to a prior case involving
8 an NIT, and he was asked: "You testified that in the *Cottom*
9 case, the software that you analyzed didn't make any
10 fundamental changes?"

11 Do you see that question?

12 A. This is a question to Agent Alfin?

13 Q. Yes.

14 A. Okay.

15 Q. And I am going to ask at the end if you agree or disagree
16 with that statement.

17 MR. BECKER: Objection, just briefly, Your Honor. I
18 think this may just be an error. I don't believe this is
19 Agent Alfin's testimony, and I would just ask if counsel can
20 clarify. I think this is Mr. Miller's testimony.

21 MR. FIEMAN: I will double-check the record, but it
22 doesn't matter if it's Agent Alfin or Professor Miller -- and
23 I will clarify it at the break --

24 MR. BECKER: I think it doesn't matter in terms of
25 the clarity of the record, but I do not believe this is

1 Special Agent Alfin's testimony.

2 MR. FIEMAN: I will double-check the excerpts.

3 THE COURT: What's the question to the witness?

4 BY MR. FIEMAN:

5 Q. Do you believe that it's possible to know whether there
6 were fundamental changes to the computer as a result of an NIT
7 without it having been analyzed?

8 A. I don't have access to the *Cottom* case. I don't have the
9 materials. I am not sure what you are asking me. If you
10 want, I can read this and then try to agree with it, but I am
11 so uninvolved in the other case, I am not sure what you are
12 asking me.

13 Q. I am going to move on because I think we also need a
14 clarification. But let me focus on an issue just in terms of
15 the payload components at this point. We talked about
16 exploits and malware in general. Now I want to talk about the
17 payloads.

18 A. Okay.

19 Q. I am going to need some help because I have never taken a
20 computer class, and I don't know code. But I understand
21 certain general principles as this: Broadly speaking, there
22 are two types of code, source code or code that is initially
23 written by a programmer, correct?

24 A. You said there were two types?

25 Q. Well, is that one type of code, source code?

1 A. The original source code, yes.

2 Q. And is that also sometimes known as human-readable code?

3 A. Yes, that's an example of human-readable code.

4 Q. And then there is a different type of code that's called
5 sometimes object code or binary code, correct?

6 A. Yes, the result of compilation.

7 Q. When you say compilation, if I understand the process,
8 you'll have a programmer write out the code in a programming
9 language. That human-readable written code will then be
10 converted into zeros and ones, binary language which will give
11 the computer instructions to run. Is that a fair
12 generalization?

13 A. Yes, absolutely.

14 Q. So if you know -- if you have the source code, and you
15 know the programming language that was used to write it, you
16 can go through and analyze it and understand what the code
17 instructed the computer to do or not do, correct?

18 A. You can certainly try.

19 Q. But with binary code, that's often referred to as not
20 human-readable, correct?

21 A. Well, there are fewer experts who can take care of it, but
22 yes, it's definitely not as easy as human-readable code, the
23 binary code. You can run it, which is a nice advantage over
24 source code.

25 Q. Now, you said you reviewed human-readable code in

1 connection with the payload; is that correct?

2 A. On the stand here today?

3 Q. Yes.

4 A. So what I was referring to is, embedded within the payload
5 there is scripting language.

6 Q. What is scripted language?

7 A. There was particular human-readable code, I believe it was
8 called the bash script. I don't know how technical you want
9 me to get, but there was a script embedded inside the
10 executable, at least one of them.

11 Q. What about non human-readable?

12 A. There was also non human-readable code in there.

13 Q. So if I understand your testimony correctly, you testified
14 that you looked at and analyzed the payloads, correct?

15 A. I did.

16 Q. And you looked at human-readable code, right?

17 A. There was some human-readable code embedded in it.

18 Q. There was also, however, other code that was not
19 human-readable?

20 A. There was human-readable code, there were pieces of text
21 in the code, and there was compiled code, this object code
22 that you referred to. All three were in there.

23 Q. What did you do with those portions of the payload code
24 that were not human-readable?

25 A. I didn't read them.

1 Q. You didn't read them?

2 A. No. So let me clarify. So I didn't -- they are not as
3 easy to read as you would say. I looked through them. I
4 extracted the text that was embedded in that quote-unquote non
5 human-readable code, and that text corresponded, for example,
6 to the unique identifier that I saw -- or other output that
7 appeared in the packet traces.

8 Q. So you were able to read part of it?

9 A. I was able to read part of it; only part, as you are
10 saying.

11 Q. Previously, you had testified that you analyzed the
12 payload code, but only those parts you could understand; is
13 that correct?

14 A. Yes, I apologize. To clarify, as part of my analysis, I
15 extracted the human-readable code. I apologize if that was
16 not clear.

17 Q. So there are, consistent with Mr. Tsyркlevich's
18 declaration, parts of this payload that, at least according to
19 your testimony just now, are not in a human-readable format?

20 A. They are not in a human-readable form, but they can be
21 executed. For example, there are people who can read this,
22 let's say, a computer scientist readable code. It's not
23 impossible to read the code. I didn't do it. I didn't do it.
24 But it's not impossible to do. And you can run it. It's not
25 a dead-end, but it's certainly challenging, I agree with you.

1 Q. It was a dead-end to you, though --

2 A. It was not a dead-end. I didn't elect to do it. I didn't
3 find it necessary because my concern was whether or not the
4 exploit would help me, and I didn't see how reviewing the
5 payload more than I did was necessary at the time.

6 Q. That was your opinion of what was necessary or not
7 necessary?

8 A. When referring to the exploit, I found that, as I
9 testified earlier, for example, reviewing the exploit would
10 not tell me whether the packet traces would return correctly,
11 it would not tell me whether the identifier was created
12 without error. It would not tell me whether malware was run
13 on the machine using the same method of entry. It would not
14 tell me whether the payload was delivered without error as it
15 was with Tor. So those questions didn't seem relevant to
16 going further than I did at the time of the payload. But that
17 doesn't mean I couldn't have gone further.

18 Q. But you understand, it's ultimately for the judge to
19 determine what may be relevant or not relevant for the --

20 A. Just the questions I personally was trying to answer, I
21 wouldn't presume.

22 Q. They were fairly limited, right, because you didn't ask to
23 see the exploit, correct?

24 A. I didn't ask to see the exploit.

25 Q. Okay. And you didn't deal with the non human-readable

1 parts of the payload, correct?

2 A. I did deal with it. For example, I extracted text from
3 the non human-readable parts that I could see corresponded to
4 the packet traces.

5 Q. The extract part, but there are lots of parts --

6 A. There was lots of other parts that I did not.

7 Q. What about the server component? Did you look at the
8 server component?

9 A. I did not. We discussed the authority. The only part I
10 saw was the source code that generated the identifier. I
11 don't know if we are calling that part of the server or not.
12 I did not look at the parts that weren't related to -- now,
13 however, I did see the output of the server because that's
14 contained in the packet traces --

15 Q. Okay.

16 A. -- and that's available for anyone to inspect.

17 Q. We'll get to that briefly. Robert Young, in his
18 declaration at paragraph 5, talked about this problem between
19 human-readable code and non human-readable code, and I take it
20 you don't really have a disagreement with his assessment of
21 the problems in trying to deal with non human-readable code at
22 the back end of the defendants' --

23 A. Do you mind if I read the statement?

24 Q. No. I am sorry, I thought you already reviewed the
25 declaration.

1 A. I have reviewed it, but I would like to see it again.

2 Q. Take your time.

3 A. Yes. This is absolutely factually true. The computers
4 function on an object code. Everything he says here is true.

5 Object code is created by taking human-readable source code.

6 This is the standard process by which programs are created.

7 So did you have a question other than --

8 Q. No, I just wanted to know if you had any disagreement with
9 his assessment --

10 A. Of how computer programs are generated --

11 Q. And then he goes on to talk about --

12 THE COURT: Just a minute. You are talking over each
13 other. Let's go by question and answer. Go a little slower.

14 MR. FIEMAN: Thank you, Your Honor.

15 A. Can we start again? Can you reask the question?

16 BY MR. FIEMAN:

17 Q. Just to wrap this up, you also understand that I use the
18 word "reverse engineering" or trying to figure out what the
19 source code is from the binary code is a difficult or at times
20 impossible process?

21 A. Generating the source code from a compiled program can be
22 difficult in some cases, not in others. For instance, Java,
23 the compiled code, pretty much looks exactly like the source
24 code. The script that I extracted from the binaries, which is
25 only part, was exactly human-readable. But yes, absolutely,

1 it can be the case that compiled code can be obfuscated in
2 such a way that you can't reveal the source; however, that is
3 not what the statement in front of me is referring to.

4 Q. Let me ask you this. Let's say you've got a manual for a
5 foreign car, a BMW, and part of it is in English and the rest
6 is in German --

7 A. Uh-huh.

8 Q. -- and you can only read English?

9 A. That's true.

10 Q. Do you think you have a complete idea of how your car
11 operates or how to repair anything that may go wrong with it
12 if you can only read the English parts?

13 A. Well, I still have the car, so I can drive the car and use
14 my experience to see -- my general experience to see how cars
15 operate and go with that.

16 Q. Correct. But --

17 A. But yes, your question is would the manual tell me
18 everything? Certainly. I couldn't read the German parts.
19 That's true, I don't read German.

20 Q. Now, I just want to talk a little bit -- and we are
21 getting close to the end -- about the delivery and routing of
22 the information on the internet in general and then more
23 narrowly within the Tor network --

24 A. Okay.

25 Q. -- and follow-up a little bit on the slides you presented

1 earlier.

2 This is from paragraph 8 of your declaration. You made a
3 conclusion in paragraph 8 about the delivery and integrity of
4 the code, and you stated that "it stands without doubt that
5 the exploit and payload were delivered with integrity because
6 connections to Playpen were accepted only by a tamperproof
7 connection created and maintained by Tor," and you are
8 correct, nobody disputes that part. Is that an accurate
9 summary of your statement?

10 A. That is my statement.

11 Q. Okay. Now, you are aware, however, that not all of the
12 data involved in this case traveled or resided solely on the
13 Tor network, correct?

14 A. For example, the results of the payload were returned
15 outside of Tor?

16 Q. Yes. They were returned on the open internet, correct?

17 A. That's correct.

18 Q. Now, this has also been provided to the Court. I just
19 want to talk generally about the benefits of using encryption
20 or like the Tor network, an encrypted network, for
21 transmitting information.

22 Would you agree that there are benefits for sending
23 information through the internet on an encrypted connection?

24 A. Yes.

25 Q. Does that prevent tampering?

1 A. It's one of the ways to prevent tampering; it's not the
2 only one.

3 Q. But it is one fundamental way to use encryption, correct?

4 A. Correct. It's not the only one.

5 Q. You are aware that the data that was collected from the
6 defendant's computer was not encrypted when it was sent from
7 the target computer to the FBI server, correct?

8 A. My examination of the packet traces show that, you are
9 right, that the payload return packets through this TCP
10 connection, but it did not use encryption.

11 Q. Is it fair to say that even such basic services or
12 companies like banks and credit card companies and things like
13 that generally use encryption as a security method?

14 A. Yes. Actually, could I restate the previous question?
15 Would you mind going back?

16 Q. Maybe we should have it reread because I will probably --

17 A. Forget?

18 Q. -- forget what I was going to ask previously.

19 A. You asked me if we could use encryption.

20 Q. I am asking if the part of this delivery and return that
21 went from the target computers back to the government server
22 where the data was collected, the IP address, was that portion
23 of the transmission over the open internet?

24 A. I'm sorry. Yes. I don't want to change anything. That's
25 correct. My apologies. It was on the open internet.

1 Q. Now, then you talk about these packet capture traces --
2 and I think it has got a little bit something -- and please
3 correct me if I am wrong, but I think it has something to do
4 with the data stream or the transmissions on the open
5 internet?

6 A. Yes, that's exactly what that is.

7 Q. You analogized your assessment of the security of that
8 part of the process based upon kind of "to" and "from"
9 addresses for the data, correct?

10 A. Yes, uh-huh.

11 Q. And I just want to give you a very simple analogy and see
12 if I understand this. So it's a little bit like if I place an
13 order with Amazon for delivery of a pair of sneakers --

14 A. Yep.

15 Q. -- and they are put in a package by Amazon and the package
16 is delivered to my door, and we know the package got there
17 because it's being sent from Amazon, and we have a delivery
18 receipt to me, correct?

19 A. Yes.

20 Q. Does that basically coincide with what you were describing
21 in your declaration?

22 A. Using your analogy, can I add one more detail?

23 Q. Go ahead.

24 A. So you said I ordered something from Amazon. Sometime
25 later, it's delivered to my house. And then Amazon knows that

1 it's been delivered and so on. But part of that delivery
2 would be a tracking number. Now, let's say I haven't received
3 my materials yet. Amazon may say, why don't you track your
4 package? So what do I do? I go to the -- let's say Fed Ex
5 was delivering it. I go to the Fed Ex website and they say
6 which package would you like to track?

7 Now, I can input everything in there, but I have to get a
8 very long tracking number to get the package that's going to
9 my house. There's no encryption perhaps on that connection
10 but could my neighbor guess my package? Not a chance.

11 Q. But really, my question is a little bit different.

12 A. Okay, but I think that's what --

13 Q. That's a fair statement. I think that's fair. You got
14 the to and from information. But, Professor Levine, do you
15 know what's in your Amazon package until you open it? Do you
16 know if they sent you the sneakers or sneakers at all?

17 A. No, I don't.

18 Q. That brings me actually to the server component here, and
19 I just want to make sure -- confirm that you have not looked
20 -- setting aside the identifiers which you agree are at least
21 related but separate -- you have not looked at the server
22 component, correct?

23 A. I have looked at the output of the server component, which
24 is in the packet traces.

25 Q. Right. Which is that address information, correct?

1 A. Which is the complete packet trace including the address
2 information and the responses by TCP and so on.

3 Q. Now, this is just my final question.

4 BY MR. FIEMAN: It's from, Your Honor, docket 31-2,
5 Mr. Tsyркlevich's declaration.

6 BY MR. FIEMAN:

7 Q. I am just going to ask you about Vlad Tsyркlevich's
8 statement regarding the importance of the server component,
9 and this will be my last area --

10 A. Okay.

11 Q. Mr. Tsyркlevich states on page 3 of his declaration that
12 "it is the server component that stores the identifying
13 information returned by the payload, and it must faithfully
14 store and reproduce the data that was sent."

15 Do you agree or disagree?

16 A. I agree, but may I ask you, if you have a slide with that
17 statement, would you put it up?

18 MR. FIEMAN: Can we switch to the screen, Dara? That
19 will make it much easier for everybody.

20 A. If you wouldn't mind, could you repeat the question?

21 BY MR. FIEMAN:

22 Q. It's actually the bottom paragraph we are focussing on.
23 The server component is what stores the identifying
24 information returned by the payload and "must faithfully store
25 and reproduce the data it was sent." Do you agree or

1 disagree, in generalization?

2 A. Yes.

3 Q. Then he goes on to talk about some of the things related
4 to the server component that he was concerned about, including
5 the correct use of data storage -- I frankly don't even know
6 what that is.

7 A. Well, for example, the checksum would be something that
8 would ensure that the data storage primitives were done
9 correctly.

10 Q. That's an example?

11 A. That's an example.

12 Q. And the programming practices used on the component to
13 avoid corruption, tampering and things like that. And then he
14 talked about this in terms of the digital chain of custody; is
15 that sort of a fair analogy?

16 A. Is digital chain of custody an important concept in this
17 case? Absolutely.

18 Q. He concludes -- at least Mr. Tsyrklevich concludes -- that
19 without the missing data, basically the server component, "I
20 am unable to make a determination about the various chain of
21 custody issues."

22 A. Well, I believe he -- are you asking me a question?

23 Q. I am asking if you've read that and if you disagree or
24 agree with Mr. Tsyrklevich's assessment?

25 A. I agree that chain of custody is an important part of

1 these cases. I believe that this chain of custody is
2 available for review in the information that was provided, in
3 particular the information returned to the server is exactly
4 what is in the packet traces.

5 Additionally, as a redundancy, there's also the report
6 from the FBI about what was received. Those values match, and
7 I have no reason to believe anything about the integrity of
8 what's in the packet traces. So in fact, the chain of custody
9 is available for review, and I have done that and I believe it
10 was maintained.

11 Q. But Mr. Tsyркlevich at least believes that the server
12 component is an important part of this chain of custody?

13 A. And he does say that. Unfortunately, we have both the
14 packet traces to see what the server received. Effectively,
15 we don't even need the server. We know what was received, and
16 we also have a report from the FBI of what they received.
17 They happen to match. There's no reason to doubt, therefore,
18 that any chain of custody was broken, nor that the data was
19 tampered with along the way because the checksums would show
20 that kind of alteration by a router --

21 Q. Okay. So I fully understand this, you are satisfied with
22 the information that's been made available to you in terms of
23 the chain of custody --

24 A. And I believe it meets his needs.

25 Q. Well, Mr. Tsyркlevich at least is addressing here the fact

1 that the server component is an essential part of the chain of
2 custody process, correct?

3 A. He's stating that, and I believe that's a failure on his
4 part to not take advantage of the packet traces that were made
5 available. Perhaps if he had evaluated them, he would have
6 been able to conclude differently and this statement would
7 have been satisfied about his chain of custody.

8 Q. But they were available to Mr. Tsyркlevich and he deemed
9 that would be insufficient without access to the server
10 component?

11 A. How would he know without looking at them?

12 Q. Because it's like saying you get half a puzzle in a box,
13 you are not going to know the picture unless you get the other
14 half. Is that a fair way to put it?

15 A. No. And I can give you a counter example, if you'd like.
16 So for example, we don't know -- for a time, until the source
17 code was released for the identifiers, for generating the
18 identifiers, we didn't know exactly how they were identified.

19 But I gave the example of, without that code after the
20 fact, you could look for duplicates and validate that no
21 matter what algorithm was used, that process was completed
22 reliably. So I believe here is another example where, even
23 though we don't have the server code, we do have the exact
24 information that was sent to the server. There is also no
25 mysterious algorithm being performed at the server that is

1 under dispute. There's no secret at the server --

2 Q. How do you know that if you haven't looked at it?

3 A. Because you don't need to know what happened at the server
4 other than the fact that the information was sent to it from
5 the packet traces. We know what the server received. We know
6 what the server generated. We have the code for it. I don't
7 see -- can you clarify for me what he would get out of looking
8 at the server code?

9 Q. I am not the expert here. I am just going by Mr.
10 Tsyklevich's --

11 A. I am sorry for interrupting.

12 Q. He deals with the identifiers in the first bullet point,
13 correct?

14 A. He does deal with it in his paragraph. In my declaration,
15 I dispute what he says.

16 Q. You dispute Mr. Tsyklevich's assessment of the importance
17 of the server?

18 A. No, that's not what I just said. If you could put the
19 slide back on. You asked me about the paragraph where he
20 talks about the --

21 Q. Which paragraph?

22 A. I believe you are talking about the bullet on what looks
23 like 15.

24 Q. The first bullet or the last bullet?

25 A. I believe you asked me about the first bullet, which is

1 13. So I agree that he talks about unique identifiers in that
2 paragraph. What I don't agree with is that this is a
3 cryptographic operation. That's what I was starting to say.
4 It's factually not a cryptographic operation.

5 Q. Again, you are sort of getting a little bit over my head.
6 Let me just ask one final question. Mr. Tsyklevich clearly
7 states -- and I understand you may not agree with him --

8 A. I might.

9 Q. -- that he needs to see the server component, and you say
10 he doesn't. Is that a fair summary?

11 A. I believe that the chain of custody can be validated based
12 on the information that the server received. He may also like
13 to look at the server code, but it is a redundancy. It's not
14 a necessity.

15 Q. Well, he didn't say he'd like to do it, he says he's
16 unable to make a determination without it about the integrity
17 of the data. Do you disagree with that statement?

18 A. I believe he's correct, because he did not look at the
19 packet traces. So his statement is correct in terms of what
20 he did and didn't do.

21 Q. All right.

22 MR. FIEMAN: No further questions. Thank you, Your
23 Honor.

24 THE COURT: Mr. Becker.

25 REDIRECT EXAMINATION

1 BY MR. BECKER:

2 Q. Professor Levine, starting with the last topic of
3 questioning from cross-examination. In the Tsyerklevich
4 declaration, did he point to any fact or evidence that
5 suggested that there was a problem with the digital chain of
6 custody that you've talked about?

7 A. No, not to my knowledge, not to my recollection.

8 Q. In terms of the security, you were asked some questions
9 about the TCP connection, its security and encryption. In
10 terms of evaluating how secure that connection was, does that
11 evaluation have anything to do whatsoever with review of the
12 exploit and method of access?

13 A. It has nothing to do with it, because it's a process
14 that's related to the payload and the execution of the
15 payload.

16 Q. You were asked some questions about computer code being
17 human-readable or not human-readable. Is code that is not
18 human-readable, testable?

19 A. Absolutely, it's testable. It's runnable on a computer,
20 and you can even -- as an expert, you can even follow the code
21 and read it. I myself, like many people who have computer
22 science degrees -- the second year of my undergraduate
23 program, I took a course on programming in "human-unreadable"
24 code. So I have written an entire program, as probably any
25 computer science major with this type of code. In fact, the

1 compilers that generate this other code were written by
2 humans. There are people who do this. It's testable. It's
3 readable. It's just not as easy as reading a book.

4 Q. And so in the form that you reviewed the payload data, is
5 that in a form that could be tested in the sort of manner as
6 you suggested?

7 A. It could be run again and again on a variety of computers,
8 as many times as they would like or any tester would like. It
9 can be compared to the output of the packet -- it can be
10 compared to the packet traces specifically, is what I am
11 referring to and compared to contrast it.

12 Q. Would you need to have the method by which that payload
13 information was delivered in order to conduct that sort of
14 testing?

15 A. No, you don't. As I said earlier, when someone breaks
16 into your house, that doesn't answer what they did when you
17 know what they did, it doesn't tell you how they gained entry.

18 Q. Thank you.

19 MR. BECKER: No further questions, Your Honor.

20 MR. FIEMAN: Nothing further, Your Honor. Thank you.

21 THE COURT: Just a minute. I have a question, and I
22 guess this is to counsel. Mr. Levine or Dr. Levine --

23 THE WITNESS: As you prefer.

24 THE COURT: -- he indicated that the exploit and the
25 payload were two different things. I've lost track of what

1 you all have because you've got some new information here.

2 Do you have information on the payload, as opposed to the
3 exploit, or are we just talking about the exploit?

4 MR. FIEMAN: No. We are talking about three things
5 at this point, Your Honor. The exploit, which we disagree
6 about its functionality. We have gotten readable parts of the
7 payload. As you refer back to Mr. Tsyklevich's declaration,
8 he received some information that actually started this whole
9 thing.

10 THE COURT: You are telling me you don't have full
11 information that you want on the payload?

12 MR. FIEMAN: Well, the problem is -- and we also
13 disagree about what's readable or not readable, and we are
14 actually just learning -- over the past week, I asked
15 Mr. Hampton about this just this past week -- that there are
16 not human -- there are human-unreadable portions of it, and we
17 are trying to clarify what that means and who's seen what. I
18 honestly don't know at this point, except based on
19 Mr. Tsyklevich's record he received some readable portions.

20 THE COURT: Okay.

21 MR. FIEMAN: So we are missing the exploit. We will
22 go back and revisit -- I can sort out our terminology about
23 the payload, but regardless we are still, no matter what,
24 absolutely missing the exploit and the server components. And
25 that has not changed since Michaud, Your Honor.

1 I hope that answers your question.

2 THE COURT: Okay. Thank you. You may be excused.

3 THE WITNESS: Thank you, Your Honor.

4 THE COURT: Any further evidence to offer on the
5 first motion?

6 MR. BECKER: Not from the government, Your Honor.

7 MR. FIEMAN: No, thank you, Your Honor.

8 THE COURT: All right.

9 MR. FIEMAN: Your Honor, I would beg one caveat. We
10 had represented in our pleadings that Mr. Young did in fact go
11 back and try to do this reverse engineering on Mr. Tippens's
12 hard drive. We had represented in our pleadings that
13 Mr. Young had received a copy of Mr. Tippens's laptop hard
14 drive and did make the attempt to reverse engineer, as we are
15 calling it, and was unable to do that. He is in court and can
16 confirm that if you need confirmation, but that statement in
17 my pleadings is saying that.

18 THE COURT: I am mindful of the hour. I assume the
19 next step is some argument on this motion, and I assume that
20 the sensible thing is to start that at 1:30.

21 MR. FIEMAN: Your Honor, my only question is just in
22 terms of the national security presentation, where that would
23 fit into your schedule.

24 Assuming that the general representations are that the
25 exploit is classified and the information you received in

1 Michaud, we'd be prepared to go forward in our view. It's
2 clear to me they are not turning over any information about
3 the VEP. I don't know whether you need to make a finding
4 about any of that.

5 THE COURT: I don't know what the order of things are
6 here. Do we need to have that other hearing before we argue
7 this?

8 MR. BECKER: Your Honor, as to -- you are speaking as
9 to the ex parte pleading? The question is whether we need to
10 have the ex parte pleading presentation prior to the argument?

11 THE COURT: Yes.

12 MR. BECKER: I think, Your Honor, that certainly
13 relates to the motion to exclude. I believe we could proceed
14 on the suppression and the dismissal without that
15 presentation.

16 THE COURT: All right. We are not going to have a
17 court reporter until 2:30 for that. So let's reconvene at
18 1:30 and hear argument on the -- first on the motion to
19 dismiss, okay. Then we'll come back on this.

20 MR. FIEMAN: Did you want also want to hear argument
21 on the suppression issues which are also separate from the ex
22 parte pleading and the discovery issues?

23 THE COURT: We are going to do these motions one at a
24 time, if that's what you are asking me.

25 MR. FIEMAN: I just wanted to know if you wanted to

1 proceed directly to the suppression argument after that
2 initial argument.

3 THE COURT: We are going to keep plowing until we are
4 done.

5 MR. FIEMAN: Thank you.

6 (Luncheon recess.)

7 THE CLERK: All rise.

8 THE COURT: Please be seated. Okay, the next matter
9 is the motion to dismiss. I have read all of your submissions
10 on that subject, if I can get them out for reference. I guess
11 the first order of business is argument from the defense. So
12 you may proceed.

13 MR. FIEMAN: Thank you, Your Honor. I will be
14 relatively brief on this issue because I know it has been
15 thoroughly briefed. There are just a few points that I want
16 to make here. As I will show later, I think there is some
17 overlap with the other issues, because we are looking at
18 really, ultimately, with a lot of this, totality of the
19 circumstances and reasonableness standard. And I understand
20 just how high the bar is legally in terms of dismissing the
21 indictment outright for outrageous conduct, but the
22 circumstances here are unprecedented and deeply troubling, and
23 there are some new facts that were not available to the Court
24 at the time of the Michaud hearing.

25 I do want to touch about that. We have never, in our

1 nation's history as far as I can tell, seen a warrant so
2 utterly sweeping. 100,000 potential targets. Something like
3 8700 IP addresses captured. At least 1152 open
4 investigations. And now oddly enough only, about 214 arrests.
5 And I will be touching on that later.

6 But what is truly remarkable on top of this is also, of
7 course, the global aspect of it. It is global not only in
8 terms of the jurisdictional Rule 41 issues we are going to be
9 talking about, but global in terms of what the FBI did in
10 terms of disseminating the child pornography.

11 And I want to be very clear, Your Honor, and that's why --
12 I found the *Sherman* case a little bit late, and I think it is
13 important because it captures what I have been trying to
14 articulate from the beginning. We are not saying that it's
15 outrageous in any way, shape or form for the government to try
16 and investigate these type of cases on the Tor network. What
17 was outrageous was the way they went about it.

18 When the *Sherman* court talked about and actually put the
19 government on notice about how it was inexplicable that they
20 would actively distribute, in that case a few videotapes and
21 pictures, in order to investigate their cases, well, it is
22 just vastly more inexplicable in this case and much more
23 disturbing given that prior warning from the Seventh Circuit.

24 Now, the government has not disputed at this point, I
25 think we are up to now about 62,000 pictures, videos, and

1 links to pictures and videos that were posted on Playpen. And
2 that's just what's available given the amount of traffic to
3 the site just during the time that the FBI was in control of
4 the site. We put out a conservative estimate of 1 million
5 images downloaded and circulated. There's absolute silence in
6 terms of disputing that from the government, and as I said I
7 think that's a conservative estimate.

8 So let's just go step back to *Sherman*, and I have some
9 quotes available on the screen, just to show the starting
10 point. In *Sherman*, all the way back in 2001, the Court
11 recognized --

12 THE COURT: Just a second, I am looking for the
13 citation to *Sherman* here.

14 MR. FIEMAN: I have it on the screen, Your Honor, 268
15 F.3d 539. And we filed this in our reply to the government's
16 response to the motion to exclude.

17 THE COURT: Okay.

18 MR. FIEMAN: That was a case where the FBI, and I
19 think the postal service or customs had overlapping
20 investigations, and the FBI delivered a catalog of print
21 pictures and VCRs, and some of them actually containing child
22 pornography were sent to the target in the investigation.
23 Just to walk through a few points, and the Seventh Circuit
24 framed this as a warning to the government. It was not raised
25 in the context of a motion to dismiss indictment.

1 The Court took it upon itself to make these statements,
2 because they were so troubled by it. So first they start "we
3 are aware of the necessity of such tactics" -- in terms of
4 undercover operations and baiting with contraband -- "we are
5 aware of the necessity of such tactics in so-called victimless
6 crimes such as drug offenses, but the use of these methods
7 when victims are actually harmed" -- and they are talking
8 about the children depicted in these images -- "is
9 inexplicable."

10 And "moreover" -- this is again *Sherman*, continuing with
11 the quote from 549 -- "the government's dissemination of the
12 pornographic materials could hardly be described as a
13 'controlled' delivery." Well, if it's not a controlled
14 delivery where they were able to send it to the defendant and
15 it sat in his house, I think for a period of time, several
16 weeks, and they recovered it ultimately, the scale of lack of
17 control and heedless distribution in this case is mind
18 boggling.

19 The Court went on in *Sherman*, "The government's
20 dissemination of child pornography during the investigation
21 resulted in an invasion of privacy of the children depicted.
22 The government here supplied *Sherman* with a literal catalog of
23 child pornography, and then delivered to him materials that
24 depicted actual children, allowing him enough time to view and
25 even copy the materials before arresting him."

1 And one of the things we've argued is that, and I don't
2 think it's seriously really disputed, is that particularly
3 with the Tor site, there are hosts of things they could have
4 done to maintain the credibility of the site and the traffic
5 to the site without actually distributing child pornography.

6 And Your Honor, we submitted last week, in response to the
7 latest discovery that were produced by the government, all the
8 things that were going on with the Tor site about how there
9 were problems with the file hosting, the very function that
10 allows you to upload or download. It was slow. Often people
11 couldn't access links. In fact, we know from some of the
12 submissions that we put to the Court, this is actually fairly
13 commonplace with Tor sites because the very rerouting and
14 bouncing around from those that makes it anonymous also makes
15 it slow and often not very functional.

16 And all of those postings from the undercover agent, who
17 was posing as the administrator, indicate that they were
18 perfectly capable of saying file hosting is down, we are
19 rebooting, we are having access problems. It didn't slow the
20 traffic at all. They could have put out virtual child
21 pornography. They could have put out child erotica.

22 What's even more disturbing, even if they disagree about
23 the efficacy of some of those methods, we now know from Agent
24 Alfin's recent testimony which we cited, there was absolutely
25 no discussion at the Department of Justice or the FBI about

1 protocols in terms of handling this stuff or whether these
2 methods of limiting, at least limiting the most egregious
3 distribution were viable. Nobody cared.

4 This is in face of the warnings that they had from
5 *Sherman*. So again, it's not the fact that they took over a
6 child pornography site. It's not the fact they wanted to keep
7 it up as a criminal undercover site. It's the fact that they
8 simply took no steps, and there's every indication they did
9 not care, that as many as a million or more images were
10 flooding the internet, while they were in total control of the
11 site. I am talking only the time period from the time the FBI
12 rebooted Playpen on its own server and the time they shut it
13 down on March 4th or March 5th. The date is a little unclear.

14 So that leads me to *Sherman*, as they say on page 550, the
15 Court there said "we have no doubt that creative investigative
16 techniques and tight controls on the materials used as bait
17 for the consumers of child pornography can lead to better
18 protection of the victims of child pornography."

19 So there, again, they are focussing not on the overarching
20 goal, they are not discounting the difficulties in terms of
21 investigating the type of crime, what they are saying is if
22 you do this, you need to do it extremely carefully and take
23 every possible step to limit the distribution and
24 revictimization.

25 And we have seen now, we have been asking for information,

1 getting information for really almost a year now, Your Honor,
2 starting with Michaud, and what we know now is there was no
3 discussion of trying to limit the distribution. There were no
4 protocols for these agents for handling or limiting the
5 distribution of child pornography. And the scale of the
6 distribution now went out to at least 120 countries, at least
7 1 million images. And it is absolutely mind boggling, we have
8 not seen something like this.

9 So Your Honor, I started out early on in the *Michaud* case
10 saying I was appalled by this, because with my limited
11 familiarity about the methods and techniques and technology
12 available, I was aware, and certainly my experts, there are
13 lots of ways to go about this when you are not, as the world's
14 largest distributor of child pornography for at least a
15 two-week period, heedlessly and discriminately pumping out and
16 revictimizing children with this type of material.

17 And Your Honor, I made this analogy before, but what they
18 are doing here is really, I think, fairly simple. Every one
19 of these defendants that I have seen charged in these cases,
20 and I haven't seen all 214, but there's a lot of information
21 that comes my way about other cases, but in every single case
22 that I have seen the person charged is your run of the mill
23 heartland person going to look at some of this stuff,
24 downloading some of it. I don't think -- well certainly these
25 clients have not been charged with distribution, but the

1 amount of images that are at stake in these cases from the
2 individual clients, and they run in the hundreds, maybe a few
3 thousand, but they are essentially the addicts and couriers
4 who are going to the drug house and the kingpin for this
5 stuff. Whatever justifications the FBI had for stepping into
6 the kingpin role, they should have been darn sure that they
7 weren't distributing pure heroin indiscriminately to the
8 entire world when they were trying to do this. To me that's
9 effectively what happened here.

10 So Your Honor, I will return to some of these points I
11 think in terms of the probable cause and other issues, but
12 that is essentially our argument. It is not that they took it
13 upon themselves to investigate these crimes, I recognize and I
14 appreciate the difficulties of doing this.

15 You know, apart from being a defense attorney I am a
16 parent. But as a parent I would want to know that law
17 enforcement, as they are going about with the end in sight of
18 trying to investigate the addicts and the couriers, that they
19 do not themselves step into the role of such a distributor.

20 Thank you, Your Honor.

21 THE COURT: Let me ask you a couple questions, and
22 the government may want to comment on some of this. If a
23 user, a Tor user signed into this website and saw child
24 pornography, could that person then download those pictures
25 into his own computer?

1 MR. FIEMAN: Yes.

2 THE COURT: Could those pictures then be transferred
3 to others?

4 MR. FIEMAN: Absolutely, that is routinely what would
5 happen, Your Honor. So let me just follow-up on that point.

6 One of the very troubling things here, as you know from
7 the NIT warrant, the authorization allowed the FBI to deploy
8 the NIT and complete their searches in a matter of a fraction
9 of a second, at the time the targets landed on the home page.
10 So they had authorization to collect all the information they
11 wanted before anybody actually got the content, and then had
12 the opportunity through this improved file hosting feature the
13 FBI was running, to not only to download, post new images. We
14 know new material, at least 43 series was posted during the
15 time the FBI was running this site, and of course massively
16 redistributed from whatever computers and users had access to
17 it. So that's another aspect of this.

18 THE COURT: I am not sure I understand that. You
19 mean additional pornography was attached to this site?

20 MR. FIEMAN: Yes.

21 THE COURT: By users?

22 MR. FIEMAN: Yes, Your Honor. The government's
23 disclosure, we submitted their letter, that in addition to all
24 the redistribution, as a result of the FBI maintaining this
25 site, at least 43 new series, new victims were posted --

1 THE COURT: By Series, you mean --

2 MR. FIEMAN: For example, you might have 15 or 20 or
3 100 pictures in a series, or you might have a series of
4 videos, there might be two or three, there might be dozens.
5 And I don't know the exact quantity, because all we know from
6 the disclosure is 43 new series. But during just that window
7 of time that the FBI was running this site, 43 new series.
8 That means things that haven't been seen from the National
9 Center for Missing & Exploited Children were launched onto,
10 uploaded with the assistance of the FBI through their file
11 hosting feature, onto the site, and have now circulated
12 globally and will never be recovered.

13 And those images are, as you know from the old series we
14 see, they are redistributed endlessly. So the circulation for
15 at least 43 new victims was actively aided and abetted by the
16 FBI.

17 I have never seen anything like that before, Your Honor.
18 Just to get back to my original point, they didn't have to do
19 that. All the NITs could be deployed from the home page.
20 We'll talk about what that home page showed, the fact that a
21 lot of people could have gone in, said oh my God, this is a
22 child pornography site, and backed out. There's a whole
23 separate series of problems there. But the way they asked for
24 the authorization actually made it completely unnecessary to
25 act -- to distribute any of this stuff.

1 I can even understand if they saying okay, we are going to
2 narrow this warrant so we are only going to deploy the NIT
3 when people go to specific subdirectories that have a
4 particular kind of content on it, and then once those
5 subdirectories look realistic so will deploy from there, but
6 that's not what they asked. They asked for deployment from
7 the home page.

8 It was unnecessary and was it heedless, and it was
9 massive.

10 Thank you, Your Honor.

11 THE COURT: Okay, thank you. Mr. Hampton.

12 MR. HAMPTON: Thank you, Your Honor. Again, I want
13 to address two important points that we just concluded on. It
14 is true that over the life of Playpen, not during the two
15 weeks it was under FBI control, but over the life, the FBI and
16 the images and videos they were able to catalog being
17 trafficked in the site, those images contained 42 series. So
18 over that six-month period that had not been seen by anyone,
19 that's true. But that didn't just happen during that two
20 weeks. But that certainly in the end that means there are 42
21 new series.

22 Now, we don't know whether that necessarily means new
23 victims or new images and videos that haven't been seen
24 before. All we know is that NCMEC hadn't seen them.

25 THE COURT: Just a second, if somebody added

1 something onto this site, doesn't the FBI have it after the
2 site is closed to public access? Can you show me this website
3 now? I don't want to see it, but is it somewhere?

4 MR. HAMPTON: Your Honor, we do -- there is an off
5 line copy of the website, yes.

6 The government in its warrant did ask to deploy the NIT at
7 log-in. However, it also made very clear that it may in its
8 discretion choose to deploy it more strategically. That is,
9 deploy it to those who accessed the most egregious content.

10 So I just want to make clear that the government actually
11 flagged that on the front end that would be a possibility.
12 And in fact that is generally how they approached the
13 operation.

14 But I think what's important about the defense position,
15 and what they have acknowledged is something, I think, the
16 government on some level doesn't dispute, that these are very
17 tough choices. We are dealing with criminals who are acting
18 with practical impunity, using the anonymity that Tor provides
19 to traffic in the most appalling images and videos that one
20 can think of.

21 So the law enforcement interests are very strong. But we
22 also have to acknowledge that when the FBI identified this
23 website, identified the opportunity to take it over and to
24 identify -- and then to identify its users through the use of
25 technology, the FBI, the Department of Justice, had to make a

1 very tough call. Does the potential benefits of identifying
2 those users who are committing horrific crimes with
3 essentially impunity, outweigh the known consequences that
4 that website will continue to be used by those users to trade
5 child pornography?

6 And the government undertook that balancing before the
7 process was initiated, while Playpen was under FBI control.
8 There were regular meetings. We have discussed those in our
9 pleadings. The FBI asked for a total of 30 days. Ultimately
10 the government concluded to terminate the operation in two
11 weeks.

12 So the government knew well how tough this choice was.
13 But the legal standard, which I think is what the Court must
14 focus on in evaluating defendants' motion here, is not did the
15 government make a tough choice? Could someone disagree with
16 how the government balanced these interests? The question is
17 did the government act in a way that is so outrageous as to
18 offend fundamental notions of due process and fairness?

19 Nothing about what the government did was fundamentally
20 unfair to these defendants. These defendants learned about
21 Playpen. They gained access to Tor. They chose to log-in to
22 Playpen and to access it. And they chose to have the
23 collections of child pornography stored on their devices that
24 we found in their homes. The government did not create
25 Playpen. It did not force the defendants to join Playpen or

1 to download pornography from anywhere. That was the
2 defendant's choice.

3 And the Ninth Circuit, in applying this outrageous test,
4 the way it determines whether or not the government acted in a
5 way that was so fundamentally unfair, balances these important
6 factors. What was the government's involvement in the crime?
7 The government's involvement was minimal. The government
8 allowed a website that was already in operation to continue to
9 run.

10 The Ninth Circuit looks to what was the defendant's role
11 in the crime? The defendant's role in the crime was
12 substantial. They are the ones who committed these crimes,
13 not at the urging or behest, not in communicating with the
14 government, but of their own free will.

15 The Ninth Circuit also looks at the necessity of the
16 technique. And the government explained in detail in its
17 search warrant application and affidavit why this was an
18 appropriate investigative approach. It disclosed that
19 information to the magistrate judge who authorized the
20 warrant, to the district judge who authorized the Title III.
21 And then the government did its very best to minimize the
22 harm.

23 It monitored the traffic on the site. If it identified
24 individuals that it believed were actively abusing children,
25 it took the steps necessary to try to rescue them. And indeed

1 some children were rescued and have been rescued since.

2 And for defense counsel to characterize all the defendants
3 as sort of mere addicts who just accessed a few images, that's
4 not true. There have been cases of producers who were
5 identified. There have been the cases of the individuals who
6 administered this website, who were setting up a system to
7 efficiently transfer huge quantities of child pornography over
8 the internet anonymously.

9 These are bad people who hurt children. And the
10 government did what it thought was necessary and appropriate,
11 given the technological limitations it faced, to try to
12 identify those people and bring them to justice.

13 Now, I think it is absolutely fair to say that reasonable
14 people can disagree whether this was the right balancing,
15 whether this is an investigation, an investigative technique
16 that should be used, whether at this point or should it be
17 used in the future. I think that's appropriate. We can have
18 a discussion about that.

19 But the question is not can someone disagree with what the
20 government did? Can someone conceive of some better way for
21 the government to do it? The question that the government
22 asked so outrageously, that the unfairness of what the
23 government did offends the due process clause and shocks the
24 conscience. And I don't think it can be fairly said that what
25 the government did here was so grossly unfair to the rights of

1 the defendants, or to anyone as to shock the conscience and to
2 offend fundamental notions of fairness in due process, and I
3 would urge the Court to deny the motion.

4 THE COURT: What about the statute? 18 U.S.C.
5 3509(m) that says you have to keep such material in the care,
6 custody and control of the government?

7 MR. HAMPTON: That's correct, Your Honor, and that's
8 true. But it is well understood that sometimes law
9 enforcement has to do things that would, if not done by law
10 enforcement, be contrary to the law, and so it was a necessary
11 part of this investigation. It is illegal to deal narcotics.
12 The government, however, sometimes in the course of undercover
13 investigations has to allow illegal narcotics to be
14 trafficked. It's the same unfortunate necessity.

15 THE COURT: There's not the same kind of a statute
16 preventing, arguably preventing what happened here with drugs,
17 is there? That's a different deal. This is a pretty specific
18 statute, you haven't mentioned in your briefing, and I am
19 wondering where it comes in here.

20 Usually when there's a warrant issued, there's a lawyer
21 somewhere in the background, and I wonder about the ethical
22 propriety of putting this material out to the public in spite
23 of that statute. And I don't know who's making these
24 decisions, but it seems to me it's of concern, both ethically
25 and legally.

1 MR. HAMPTON: Well, Your Honor, I certainly agree
2 it's a difficult problem. It is not an easy choice for anyone
3 to take on this particular approach, but I think that the way
4 law enforcement works, and has worked from the beginning, has
5 to allow law enforcement the leeway to investigate crimes.
6 That statute certainly -- the statute says what it says. But
7 by necessity, law enforcement has to sometimes do things that
8 if done by someone else might run afoul of the law.

9 THE COURT: Isn't that basically saying to Congress,
10 I don't care what you think, we are going to do what we think
11 we need to do, to do our jobs.

12 MR. HAMPTON: Well, Your Honor, I think -- I see how
13 one might read it that way. I don't think that is, though,
14 what -- I don't want to seem flip in responding to statutes,
15 but I think the same argument could be made when the
16 government permits illegal narcotics to be trafficked.
17 Because you are right, while there's not a statute like 3509,
18 it's still illegal for anyone, other than law enforcement, to
19 possess illegal drugs, to possess with intent to distribute,
20 to distribute them. There is that same problem, the
21 government's investigative necessity to prosecute, sometimes
22 to prosecute those crimes, it has to do things that private
23 parties are not allowed to do.

24 THE COURT: Was this statute even considered by
25 anyone before all this occurred? I don't think we know,

1 unless Mr. Becker may know.

2 MR. HAMPTON: Your Honor, Mr. Becker has pointed
3 something out to me, which I apologize should have mentioned
4 at least as to 3509. 3509(m) applies to the discovery
5 context, so it's about discovery in criminal proceedings, so
6 it is narrowly drawn. As to the considerations, without
7 implicating -- it doesn't apply.

8 THE COURT: Well, the title of the section is Child
9 Victims' and Child Witnesses' Rights, and it has more to do
10 than discovery. But anyway, that's --

11 MR. HAMPTON: I am referring specifically to
12 subsection (m), which is the section of the statute that
13 relates to the explicit material, the material involved in
14 this case.

15 THE COURT: Okay.

16 MR. HAMPTON: One thing I think I should clarify, to
17 make sure that the Court understands what the government is
18 saying here, the government did not at any point create or
19 manufacture child pornography or itself post child
20 pornography. The people who posted and distributed child
21 pornography on Playpen are the users of Playpen. The people
22 who were doing it for months while Playpen was under
23 investigation, and prior to its coming under government
24 control, are the exact same, maybe not identical as there may
25 have been changes in the users, but it's the same set of users

1 who continued to do that after.

2 The government simply did not stop Playpen from operating
3 immediately. It allowed it to operate for a brief period so
4 that it could identify those people who were actively sexually
5 exploiting children.

6 THE COURT: Well, he's going to say you all were
7 doing exactly what the people you just arrested there in
8 charge of the website were doing. So, you know, go ahead with
9 your argument, counsel.

10 MR. HAMPTON: I understand that is the defense
11 position, but I think it's an important distinction here.

12 THE COURT: I don't know who wears the white hat,
13 Mr. Hampton.

14 MR. FIEMAN: Your Honor, just very briefly.

15 You know, Your Honor, this is the problem with the whole
16 case. First of all, they never disclosed, they never told
17 Magistrate Judge Buchanan that they were going to be operating
18 a child pornography site and redistributing child pornography
19 in the course of this investigation. They never disclosed
20 that on the warrant, and I assure you she never would have
21 signed off on it.

22 They now say that reasonable minds can differ about what
23 Congress has essentially already decided; this is illegal and
24 you have to maintain custody and control. Again, you know,
25 when they don't like the rules, they don't like Rule 41, they

1 don't like the Magistrate's Act, they violate their own
2 policies on hacking into foreign countries. Telling, on one
3 hand, the rules committee that we understand Rule 41 does not
4 allow foreign searches, while the whole time they know this is
5 an international search.

6 They disagree with 3509. They disagree with the statute
7 that you are not supposed to distribute child pornography at
8 all. There was a time we could not even get the mirror image
9 hard copies of our client's hard drives to prepare for trial
10 under the protective orders because they are saying, no, if we
11 hand that to you, we are distributors of child pornography in
12 the context of defending a case pursuant to a protective
13 order. Now they turnaround and tell the Court, well, we
14 didn't post it. Yes, they did post it, because without those
15 file hosting features, none of this could have been done. And
16 if nothing else they kept those up and they improved on it in
17 terms of speed and accessibility.

18 So reasonable minds can differ except where the law says
19 otherwise, where Congress has said otherwise, where the rules
20 said otherwise. Those decisions have been made.

21 And we know also, Your Honor, that this warrant was signed
22 off on by an AUSA in Virginia. We don't know what debate was
23 going on except from October 11th, Agent Alfin's testimony
24 that this was debated by high levels in the FBI and DOJ. And
25 yet they elected, either the FBI on its own, and we've

1 certainly seen the FBI willing to go out on a limb by itself
2 regardless of the advice of DOJ on a number of occasions or
3 whether nobody simply cared.

4 And this is really the crux of it. The ends are okay.
5 The means were deplorable. It's reassuring that they did not
6 produce child pornography. If that's what we're reduced to,
7 that's great.

8 But the problem here, Your Honor, is that while trying to
9 solve one problem and avoid revictimization of some children,
10 they created a massive new one. And we have seen no
11 protocols, no explanation for why they did it this way.

12 Every one of those people who's been arrested was arrested
13 based on IP information that was collected at the point that
14 they landed onto the home page. Everything after that was
15 completely unnecessary.

16 Your Honor, to the extent that reasonable minds can differ
17 about this, and I don't think they can, particularly given the
18 warning, the explicit warning that was in the *Sherman* case,
19 and the fact that this was never disclosed to Magistrate Judge
20 Buchanan in terms of how this investigation was going to be
21 done, I am asking the Court to make a referral to the
22 Department of Justice and the FBI, Offices of Inspector
23 General.

24 To whatever extent that there are reasonable differences
25 that can be elucidated, to whatever extent the attorneys

1 involved in this and the Department of Justice and in Virginia
2 and the FBI did not take proper precautions in the handling or
3 distribution of child pornography may have violated their bar
4 oaths, I think all this needs to be sorted out, not just based
5 on the limited information that we have, but internally as
6 well.

7 If they don't want to disclose their deliberations, and
8 the Court has already ruled on that, we respect that ruling
9 although we object to it, then let them do it in-house. Let's
10 have the IG offices do that in an appropriate manner and make
11 recommendations about this.

12 But at this point we only know what happened in the end,
13 it was not disclosed to the magistrate, at least a million
14 images out there, and absolutely no investigatory need to do
15 this.

16 Thank you, Your Honor.

17 THE COURT: Thank you. Now, are you prepared for
18 this other hearing at this point, Mr. Becker?

19 MR. BECKER: For the ex parte matter, Your Honor?

20 THE COURT: Yes.

21 MR. BECKER: Yes, Your Honor, we have the documents
22 available.

23 THE COURT: Okay, I see our court reporter in the
24 back, too. Why don't you all get set up and we'll do that
25 next and then come back to court --

1 MR. BECKER: Very well, Your Honor.

2 THE COURT: -- and finish the rest of this.

3 Let Dara know when we are ready. Just give me a minute, I
4 want to read the motion and the reply again before we start.
5 Okay.

6 MR. BECKER: Very well, Your Honor.

7 THE COURT: You all ready?

8 MR. BECKER: Yes.

9 THE COURT: Okay, well give me a couple minutes to
10 read this.

11 MR. BECKER: Thank you, Your Honor.

12 THE COURT: Again.

13 (Recess taken.)

14 THE COURT: Okay, I will give you a short ruling
15 after I take ten minutes or so. We'll reconvene about 3:15.

16 (Recess taken.)

17 THE CLERK: All rise, Court is again in session.

18 THE COURT: Please be seated. Okay, first I should
19 give you a ruling on the ex parte and in-camera hearing that
20 we just completed. The real subject was three areas of
21 discovery that the plaintiffs have made. It is my judgment
22 that the discovery need not be disclosed by the government
23 based on what I learned and heard at the in-camera ex parte
24 hearing.

25 Other issues remain, as do whether that material is

1 relevant and helpful and material to plaintiffs and whether a
2 summary can or should be substituted. I don't reach those
3 issues.

4 Now, the remaining matter today is the third motion, which
5 is the motion to suppress. I know it's Halloween and I know
6 some of you probably can't wait to go trick or treating. I am
7 good for the day, but I don't know what issues you have. I
8 want to give you plenty of time to argue this last motion
9 which has a lot of parts to it. But you tell me when you want
10 to stop.

11 MR. FIEMAN: Well, Your Honor, if I may approach.
12 First of all, just to clarify where we are in terms of
13 discovery issues. If I understand, the Court has determined
14 that, as it did in Michaud, that the government need not turn
15 over the components. We would still like to argue, however,
16 which is essentially the same on Michaud, the sanctions that
17 should imposed for nondisclosure. I don't know if you want to
18 hear argument on that, I was a little unclear, because we
19 believe we are in the same position that we were in the prior
20 case.

21 We do have argument about -- it's the same situation that
22 we talked about from *Jencks* and everything. The government
23 clearly has classified information, and they have a right not
24 to hold it --

25 THE COURT: Wait, I want to give you time to argue

1 whatever it is you want to argue. The question before the
2 house is how long you want to argue this afternoon?

3 MR. FIEMAN: Well, I know that Mr. Hamoudi's son is
4 hoping he'll be home around 5:00 to go trick or treating. I
5 may have about 45 minutes or an hour of argument.

6 My request, and I think it's joined, is that we reconvene
7 tomorrow morning for the remaining issues. We've done all the
8 evidence. It shouldn't take much -- it will take the morning,
9 at most.

10 THE COURT: You are telling me you don't think we'll
11 be finished tonight anyway?

12 MR. FIEMAN: No, Your Honor, not with both arguments,
13 and I know counsel have points they want to make apart from my
14 general arguments.

15 THE COURT: Mr. Becker, you are hiding behind that
16 machine. I don't know if you are making nasty faces at me or
17 what.

18 MR. BECKER: Definitely not, Your Honor.

19 MR. HAMPTON: Your Honor, we'll defer to the Court.
20 We are happy to come back tomorrow morning and finish things
21 up, that's fine.

22 THE COURT: Well, that's fine with me, I guess. It
23 doesn't matter to me a lot one way or the other. I hate to
24 lose an hour, but I have got tomorrow entirely clear.

25 I intended to start out this morning by telling you that I

1 have made a bad mistake in this case in authorizing
2 over-length briefs. I read all your briefs, most of it twice,
3 on these three motions. And they all could have been done
4 within the time limits very nicely and they would have been
5 better briefs. I guess what I am leading up to is I feel the
6 same about argument here. Try and keep it succinct and to the
7 point and bear in mind I have read your briefs.

8 MR. FIEMAN: I will use the evening to edit my notes,
9 Your Honor.

10 THE COURT: That would be good.

11 Okay, well, we'll reconvene tomorrow at 9:30, then, and
12 finish the argument in this case. And happy Halloween.

13 (The Court recessed to Tuesday, November 1, 2016, at the
14 hour of 9:30 a.m.)

15 * * * * *

16 C E R T I F I C A T E

17
18 I certify that the foregoing is a correct transcript from
19 the record of proceedings in the above-entitled matter.

20
21 /S/ Teri Hendrix

November 21, 2016

22 Teri Hendrix, Court Reporter

Date